

We hope you find this information useful and that it enables you and your family to enjoy supporting your child in their learning at home.

Any questions please do not hesitate to contact a member of the team.

Many thanks

Reception x

Whitecote Primary School
2023

Reception Curriculum Map

Spring Term 1, 2023



3rd January – 10th February 2023

Twitter: @whitecote

www.whitecoteprimary.co.uk

Term	Spring 1
Class Teachers	Mrs Knight (Pear) Miss Clark (Apple)
Other teaching staff	Mrs Robson, Miss Kay, Mrs Adgie, Miss Best, Miss Kisby
Year Group Leader	Mrs Knight

Learning begins at **8:45am promptly** and finishes at **3 pm**. Please make sure your child is at school on time and that he/she is collected promptly.

Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information.

You can contact school in the following ways:

Telephone: 0113 216 4800

E-mail: office@whitecote.co.uk

Website: www.whitecoteprimary.co.uk

Twitter: @whitecote

Important weekly information

	Monday	Tuesday	Wednesday	Thursday	Friday
Dinner Money	Free in Reception				
P.E. Kit				Indoor PE- please come in kit to school	

Homework Timetable

Your child **must** read for a **minimum** of 10 minutes **every day**. Your child has a reading record book which must be regularly filled in, each day they read at home the child will get a sticker on their home reading leader board.

Other homework tasks will be sent out throughout the term in book bags or via Tapestry. Don't forget to practise your child's phonics worksheets which are sent home each week to show the pieces of code we are learning in school.

Subject	Details	How you can help
Literacy	These are the texts we will be looking at over the half term: Week 1- Martha Maps it out Week 2- Zog Week 3 – Magic Paintbrush Week 4- Michael Recycle Week 5 – Jolly Postman Week 6 - Supertato	Read lots of books with your child at home and discuss their favourites. Who are the characters and what happens in the story? Could you think of an alternative ending?
Maths	Week 1- comparing 4 and 5 Week 2 – comparing mass/capacity Week 3 – comparing length/height Week 4 - all about 6 Week 5 – all about 7 Week 6 – all about 8,	Look in depth at numbers 4 to 8. Make comparisons between the weight of objects and capacity such as full, empty etc. Compare the length and height of objects. Begin to join two groups together to find the total.
Phonics	Week 1- j, v Week 2 – w, x Week 3 – y, z Week 4 – zz, qu Week 5 – ch Week 6 - Recap	Lots of games on the phonics play website. Practise hearing, writing and saying the sounds. Look at words that contain those sounds and have a go at writing the words.
Handwriting	Each week we will be practising the letter formation of the pieces of code that we have learnt in phonics.	Practise writing the letters using the correct formation. Use different ways to write them – eg using a pen, chalk, paint, finger in the air, water.
P.E	Speed, Agility and Travel - Using a variety of ways to take off and land - Moving in different ways on and off low apparatus with control	Practise changing clothes independently. Fasten buttons and zips with only a little support.
Music	My stories - Listening and responding to different styles of music - Embedding the interrelated dimensions of music - Learn to sing songs and nursery rhymes - Improvising to leading to playing instruments	Listen to a range of music and talk about the song together – How does it make you feel and why? Learn to sing and perform a range of nursery rhymes (I'm a Little Teapot, The Grand Old Duke of York, Ring O' Roses, Hickory Dickory Dock)
Expressive Arts	We will be mixing paint to create different colours and shades, using boxes to junk model different buildings of our local area and making decorations to celebrate Chinese New Year.	Design and then make a model of your house using different materials Use Lego/ building bricks to build different structures
Understanding the world	- Looking at our local community, discussing the different buildings and different job roles within our community - We will continue to talk about different festivals and celebrations, this half term we will be looking at Chinese New Year & Shrove Tuesday	Look at some of the buildings in your street/ area. Discuss what makes the buildings the same/ different. What are the local landmarks? Discuss different jobs people in your family have, what does their job involve?