

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

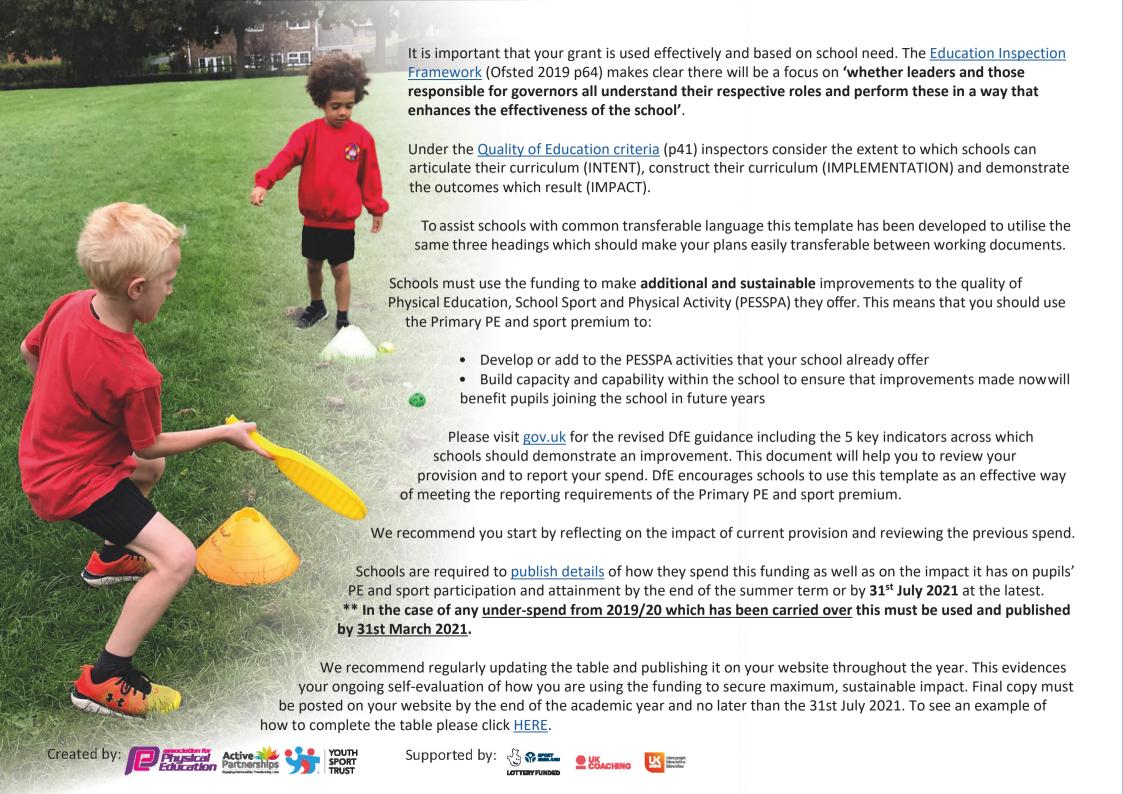


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Results of virtual competitions: 1st - KS1 Ball Skills 2nd - Upper KS2 Orienteering 1st - Virtual skipping competition	We need to look into how to access further swimming lessons for years 5 and 6.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES * Delete as applicable

If YES you <u>must</u> complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

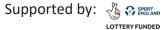
Academic Year: September 2020	Total fund carried over: £	Date Updated:
to March 2021	3540.73 + £676 (refund for	
	benches) = £4216.73	

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What Key indicator(s) are you goin	g to focus on? Increased confid	ence, knowledge and skills	of all staff in teaching PE and	Total Carry Over Funding:
sport				£4216.73
Intent	Implemen	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To increase staff knowledge and skills when teaching PE.	Primary sports co- ordinator/specialist to support staff CPD by working directly with teachers each week. This PE specialist will work with teachers to identify and target areas for improvement, which will then be worked on over a	£4100	Increased skills in teachers will improve the levels of engagement in lessons and ensure children make progress, evidenced by lesson observations and assessments.	Teachers will carry these skills forward to subsequent years.
	half term. Three members of staff to go on a 'teaching school swimming' course.	£116.73 (plus £78.27 to come out of the normal allocation)	Swimming – Teachers will be/are better equipped to assess children's levels and provide activities to move their learning along. The percentage of children achieving end of KS2 standards should improve in normal years, ie from next year.	



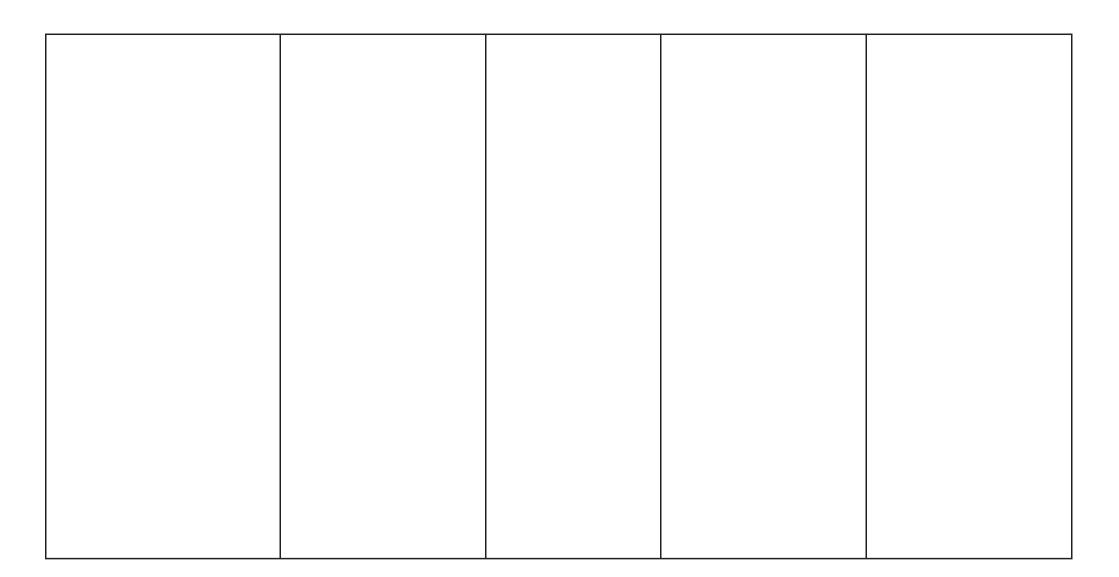
























Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>No</u>











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19, 230	Date Updated:	July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
engaged in physical activity. To provide playground equipment to facilitate active playtimes and lunchtimes. To facilitate physical outdoor activity in the foundations stage.	deliver the PE scheme, encourage active playtimes and to replenish equipment where needed.	Nursery £938.56 Reception £500.70	PE equipment is available for use in lessons so that lessons can be taught correctly. Nursery and reception children now have more outdoor equipment to facilitate physical exercise during free-flow time. They will be (it was purchased in July) more physically active and physical development will improve.	Equipment is now available for use. Nursery & reception next stops – Adults will model and encourage correct use of the equipment.
Key indicator 2: The profile of PESSPA	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
				0%
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA by engaging in physical activities provided by WLSSP.	Encourage participation in the skipping school skipping skills and competition. To have skipping school in to lead sessions.	(WLSSP – listed elsewhere)	skills improved over several weeks, including their ability to persevere. Years 1 and 6 also entered a skipping competition	Skipping ropes have been purchased (or won) and are now available. I plan to continue promoting skipping and will put a skipping personal challenge in next year. I also plan to have skipping school in next year to
To see up an assessment system for PE.	To track pupils' attainment in PE.	£0	WLSSP. Year 1 had a session with Chris from Skipping School. This helped to support their continued engagement with skipping.	do some workshops.











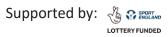


Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide appropriate CPD for staff to increase their skills and confidence in different areas of PE.	whose classes go swimming.	`	3 members of staff have been enrolled in school swimming training.	A member of staff can deliver the football for girls sessions.
	To provide training for the shooting stars programme (encouraging girls into football, part of WLSSP).	WLSSP listed elsewhere	A member of staff had training in order to deliver a club for girls on football skills. This will be delivered next school year.	Going forward, staff member will have appropriate skills to support children's progression in swimming.
To provide a scheme of work to ensure progression of skills to support teachers in teaching quality lessons.	To support teachers in implementing the new PE scheme and improve the quality of their PE lessons (Leeds West Academy Offer)	Listed in the rollover section.	Teachers worked with the specialist teacher on units from the LTP/scheme and decided on a target to work towards, eg extending more able, children taking the lead more in the lesson	Next steps - the PE specialist will work with teachers again next year on a different unit of work. Teachers will be asked to choose a unit that they feel least confident with.
	To subscribe to The PE Hub scheme.	£455	etc. The specialist supported them to use the new scheme, plan lessons and achieve the target. Teachers became more confident at using the scheme and manipulating it to suit their classes more. Lessons were of a higher standard and children achieved at a higher standard.	













			Teachers have gained more confidence in teaching PE since the scheme was introduced and PE lessons are being pitched at appropriate levels.	
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				19.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a range of different sports and activities through lessons, forest school and trips.	To provide forest school experience to as many pupils as possible. To include a range of sports in PE via support from a PE scheme.	PE Scheme	Almost all year groups have had several sessions of forest school and have therefore experience outdoor physical activity in a natural environment. A range of sports are offered as part of the PE curriculum.	Next steps outdoor learning – To focus on developing a outdoor learning curriculum which shows a progression of skills across the years, as well as promoting team work, resilience, perseverance and mental wellbeing.
	experience for y6. To provide opportunities for a range of activities at Leeds Sailing Club.	£220 (travel) £370 (minus parental contribution of	Y5 and Y6 experienced outdoor sports via an educational trip – The experiences were well received. The children go great enjoyment out of the activities and felt a sense of achievement.	Teachers will also have training in using tools, fires and den building.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				9.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase levels of participation in competitive sport (via virtual or interschool bubble competitions due to covid).	To engage with competitions run by WLSSP and /or LWA Offer. To participate in competitions within bubbles.	£480.95 (medals for sports day)	All children in year 1 competed in a virtual ball skills competition. 1 team came first across Bramley schools. All year 5 children took part in a basketball skills competition. All year 6 children took part in a basketball skills competition and an orienteering competition. 20 year 6 children attended Bramley Olympics and came 4th. Children have all had some experience of competitive sport in lessons and at sports day.	Next year, children will be able to participate in competitive sport with other schools (only possible virtually this year).

Amount Spent = £9148.70

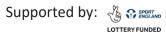
Amount to carry over to next year = £10081.3

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	D. Mumby













Date:	
Governor:	
Date:	











