

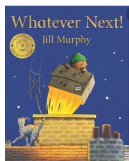

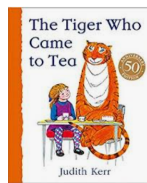
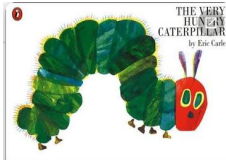


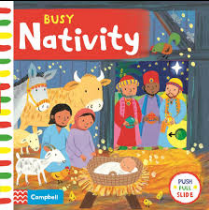
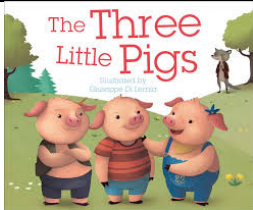

## Whitecote Primary School Reception Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Key Question	<b>Under the Sea</b>	<b>Space and celebrations</b>	<b>Traditional Tales</b>	<b>Our Favourite Books</b>	<b>Animals Minibeasts</b>	
Hook Day Activity	Pirates Day	Alien crash landing Space videos	Gingerbread FX running through class	Lion in the class and footprint clues	Sam's Safari	Caterpillars arriving and butterfly release
Reflection Activity						
Visits / Visitors	<ul style="list-style-type: none"> <li>Forest Schools (throughout Autumn 2)</li> <li>Visit to wildlife area</li> </ul>	<ul style="list-style-type: none"> <li>Santa visit</li> <li>Pantomime trip</li> </ul>	<ul style="list-style-type: none"> <li>Tiny Tales, interactive story telling</li> </ul>	<ul style="list-style-type: none"> <li>Library story bus</li> <li>Author visit</li> </ul>	<ul style="list-style-type: none"> <li>Farm or Sam's Safari</li> </ul>	<ul style="list-style-type: none"> <li>Yorkshire Wildlife park</li> </ul>
Activity Passport Links						
Special Occasions / Key Dates	<ul style="list-style-type: none"> <li>Harvest Festival</li> <li>Black History Month</li> <li>Phonics stay and play- speech and language therapists too</li> </ul>	<ul style="list-style-type: none"> <li>Halloween</li> <li>Anti-Bullying week</li> <li>Bonfire Night</li> <li>Remembrance Day</li> <li>Diwali</li> <li>Eid</li> <li>Christmas</li> <li>Christmas performances</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Valentine's Day</li> <li>Pancake Day</li> </ul>	<ul style="list-style-type: none"> <li>Mother's Day</li> <li>Easter</li> <li>World Book day</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>VE day</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> <li>GLD data return</li> <li>Sports day</li> <li>Transition week</li> </ul>
Character Education						

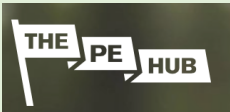
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<p>INC Targets</p> 	<p>Wk 1- Wk 2- Wk 3- Wk 4- Wk 5- Wk 6- Wk 7- Wk 8-</p>	<p>Wk 1- Wk 2- Wk 3- Wk 4- Wk 5- Wk 6- Wk 7-</p>	<p>Wk 1- I will help others when I notice they need it Wk 2- I will challenge myself to do my best work Wk 3- I will help my community Wk 4- I will keep school tidy and my classroom Wk 5- I can keep Wk 6- I will challenge others without arguing</p>	<p>Wk 1- Wk 2- Wk 3- Wk 4- Wk 5- Wk 6- Wk 7-</p>	<p>Wk 1- Wk 2- Wk 3- Wk 4- Wk 5- Wk 6-</p>	
Literacy	<p>Wk1- pirate stories Wk 2/3- Pirates love underpants Wk4/5- Rainbow fish Wk 6-8- Shark in the park talk4writing</p>	<p>Wk 1/2- Whatever Next Wk 3/4- Non-fiction texts on Space WK5/6/7- Nativity Busy talk4writing</p>	<p>Wk1-3- Gingerbread man talk4writng Wk 4-5- Three Little Pigs Wk6- sentence writing</p>	<p>Wk 1-3- We're Going on a Bear hunt talk4writing Wk4- Zog Wk5- Room on the Broom Wk6- Supertato</p>	<p>Wk 1-3- The Tiger who came to tea Talk4writing Wk 4-Squash and a squeeze Wk 5- Monkey Puzzle Wk6- Rumble in the jungle</p>	<p>Wk 1-3- The Very Hungry Caterpillar tea Talk4writing Wk 4- The Very busy spider Wk 5- What the ladybird heard Wk6- The cautious caterpillar (transition to year 1)</p>
Key text from the reading spine	<p>Shark in the Park</p> 	<p>Whatever next</p> 	<p>The Gingerbread Man</p> 	<p>We're going on a Bear hunt</p> 	<p>The Tiger who came to tea</p> 	<p>The very hungry caterpillar</p> 


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		 <p>Busy Nativity</p>	 <p>The Three Little Pigs</p>			
<p>Maths</p> 	<p>Wk1- counting songs and rhymes Wk2/3- counting reliably, numbers 1 to 5 Wk4/5- 2D shapes Wk6- money Wk7- ordering numbers more/less Wk8- adding and subtraction</p>	<p>Wk1- comparing groups Wk2/3- addition and subtraction Wk4- 1 more/1less Wk5/6- time Wk7- Christmas number nativity activity</p>	<p>Wk1- making 5 Wk2- addition and subtraction to 5 Wk3- counting to 6, 7, 8 Wk4- making 10 Wk5- more and fewer Wk6- longer and shorter</p>	<p>Wk1/2- number bonds to 10 Wk3- spacial awareness Wk4- 2D shape and pattern Wk5- 2D and 3D shapes Wk6- 3D shapes</p>	<p>Wk1/2- making simple patterns Wk2- exploring more complex patterns Wk3- adding by counting on Wk4- taking away by counting back Wk5/6- counting to 20</p>	<p>Wk1- doubling Wk2- halving and sharing Wk3/4- odds and evens Wk5- length, height and distance Wk6- weight Wk7- capacity</p>
Understanding of the world (Topic)	<p>Sharks and other underwater creatures (UW-TW) Autumn- changes in season</p>	<p>Materials links to space Experiments on how far rockets go People and communities- celebrations</p>	<p>Similarities and differences in different buildings Technology- different types of technology/technology in the home</p>	<p>Spring- changes in season Bear in wildlife area Investigations and being a 'scientist'</p>	<p>Comparison of animal habitats, and different places in the world</p>	<p>Summer- changes in season Life cycles</p>
Expressive arts and Design	<p>Sewing fish Rainbow fish collage Pirate props</p>	<p>Making rockets for experiment Christmas decorations Christmas cards</p>	<p>Design a home/different materials Split pins and using other fastenings</p>	<p>Colour mixing Observational drawings Collage</p>	<p><u>Skills-</u></p>	<p>Combine materials to make habitats  <u>Skills-</u></p>

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	Paper plate sea creatures <u>Skills-</u>	<u>Skills-</u>	<u>Skills-</u>	<u>Skills-</u>	Construct with a purpose in mind Selects appropriate tools	Selects appropriate resources Safely use and explore a variety of materials, tools and techniques
PSED/Circle time	Circle time rules Feelings Special friendships Special people Looking after things (psed/um-pc)	Falling out and sharing Diwali Christmas	Superheroes and real life superheroes	Traditional Tales	Holidays Special places Keeping things safe Keeping yourself safe	Different types of animals Worries and feelings
PE 	Gym 1 -Get used to routines -Undressing and dressing -Confidence in moving -Moving in different ways -Co-ordination and gross motor skills	Dance 1 -building up a short sequence -animal movements	Speed, Agility and Travel -use a variety of take off and landings -moving on and off low apparatus	Gym 2 -Basic movements -following simple instructions -copy and repeat simple movements and shapes	Manipulation and Co-ordination 1 -participate in a variety of agility based activities -recognise the difference between actions -relates body movement to music and percussion beats	Dance 2 -recognise that actions can be reproduced in time to music -perform a wide variety of dance actions -copy, repeat and perform simple movement patterns
Forest School	-Making class register and learning boundaries -making a campfire -games- Gruffalo tig, following instructions	-wreath making -painting pine cones -building habitations homes for woodland animals	-bird feeders -using tools, sanding, potato peelers, sawing	-Bear hunt -making toffee apples using campfire	No forest school-  Continue to visit wildlife area	No forest school-  Continue to visit wildlife area
DT (cooking)	Fruit salad		Vegetable sticks and dip		Stripy salad pots	
Music	Mel -listening and responding to	Christmas performances -Singing familiar songs	My stories	Big Bear Funk -listening and appraising funk music	Our World -listening and responding to	Composition using ICT

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	<p>different styles of music</p> <ul style="list-style-type: none"> <li>-learning to sing along with nursery rhymes and action songs</li> <li>-share and perform the learning which has taken place</li> </ul>	<ul style="list-style-type: none"> <li>-Builds up a repertoire of songs</li> <li>-Imitating movement</li> </ul>	<ul style="list-style-type: none"> <li>-listening and responding to different styles of music</li> <li>-embedding the interrelated dimensions of music</li> <li>-learn to sing songs and nursery rhymes</li> <li>-improvising to leading to playing instruments</li> </ul>	<ul style="list-style-type: none"> <li>-using voices and instruments</li> <li>-improvising using voices and instruments</li> <li>-riff based composition</li> </ul>	<p>different styles of music</p> <ul style="list-style-type: none"> <li>-embedding the interrelated dimensions of music</li> <li>-learning to sing songs along with nursery rhymes</li> <li>-improvising leading to play classroom instruments</li> <li>-playing instruments within a song</li> </ul>	<ul style="list-style-type: none"> <li>-explores different sounds of instruments</li> <li>-children to sing songs, dance and experiment with ways of changing them</li> </ul>
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