




Whitecote Primary School Long-Term Year Group Plan

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Subject	Autumn		Spring		Summer	
Topic / Theme	London		The Arctic		Space	
Visits and Visitors	Great Fire of London Workshop (History) Fieldwork – Bramley: Shopping Centre (Geography)		Yorkshire Wildlife Park (Science)		WonderDome (Science) Space VR Workshop (Science) Seaside (Science / PSHE) Dogs Trust Charity (PSHE)	
Special Occasions and Dates	Bramley and Me Harvest Festival Black History Month Spanish Day	Halloween Anti-Bullying week Bonfire Night Remembrance Day Diwali Eid Christmas History week	Chinese New Year Valentine's Day Pancake Day	Mother's Day Easter World Book day	VE day SAT week Queen's platinum jubilee	Father's Day Sports day Transition week Bramley Olympics Bikability - Mon 20th - Fri 24th June and Mon 27th - Weds 29th June.
English	Fiction: Narrative: Adventure (Escape [Great Fire]) story Recount: Diary Extract [Type]: Letter Non-Fiction: Non-fiction text (Report) Recount: School 'Trip' to London Newspaper Report: Great Fire of London Recount: Diary of Great Fire Description: London Poetry: Poem – Remember, Remember		Fiction: Narrative: Adventure story Description: Character Non-Fiction: Recount: 'Trip' to the Arctic Non-Chronological Report: Animals in the Arctic Poetry: Riddles		Fiction: Narrative: Adventure (Space) story Non-Fiction: Instructions: How to Live in Space Biography: Neil Armstrong Explanation: Letter to Orion Poetry: Aliens From The Planet Trouble (LBH)	
Core Stories (Reading Spine)	Katie Goes to London		The Lion, The Witch and The Wardrobe (abridged)	The Great Explorer	Man on the Moon	

				
Maths	See White Rose SOW	See White Rose SOW	See White Rose SOW	See White Rose SOW
Science	Everyday Materials Seasonal Change – Autumn	Animals , including humans Seasonal Change - Winter	Plants Living Things and Habitats Seasonal Change – Spring & Summer	
History	<p>London and Great Fire of London</p> <ul style="list-style-type: none"> Chronology: Order events from the Great Fire of London Cause and Effect: What were the causes of the fire? What impact did it have on the way houses were built after the fire? What else changed? Bias and interpretation: Was the fire a good thing or a bad thing? <p>Guy Fawkes and the Gunpowder Plot</p> <ul style="list-style-type: none"> Chronology: Order events leading up to the Gunpowder Plot and beyond Cause and Effect: Why did Guy Fawkes try to blow up the Houses of Parliament? <p>Significance and Impact: Why is he still remembered today? How is he still remembered today?</p>	[Blank]	<p>Neil Armstrong and the Moon Landing</p> <ul style="list-style-type: none"> Significance and Impact: What was the legacy left behind by Neil Armstrong? Why was what he achieved so significant? <p>Chronology: Order key events from the life of Neil Armstrong.</p>	
Geography	<p>Capital Cities of the UK, inc.</p> <ul style="list-style-type: none"> Place Knowledge: London, Glasgow, Cardiff, Belfast. <p>Human Geography: city, factory, house, office – land use. Physical Geography: River Thames</p> <ul style="list-style-type: none"> Identify common features – compare, contrast, and sort Identify surrounding seas: Atlantic, Irish, North, English Channel 	<p>The Continents and the Seas</p> <p>Location: Name and locate seven continents and five oceans, inc.</p> <ul style="list-style-type: none"> Relationship to Equator Hemisphere Locate: maps, atlases, globes <p>The Poles: North and South</p>	<p>Local Fieldwork Study – Bramley</p> <p>Human Geography: Bramley Fall Woods Fieldwork: NESW Compass, Data collection for map (dogs, benches, cars, etc.), devise simple maps with key Fieldwork: directional language: near, far, left, right, ahead, behind, in the distance.</p> <p>Seasonal Change – Weather (UK) Human & Physical: Seasonal and daily weather patterns</p>	



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	<p>Seasonal Change – Weather (UK) Human & Physical: Seasonal and daily weather patterns</p> <ul style="list-style-type: none"> As above, and... Impact on animal life Effects on night and day <p>Bramley and Us: Bramley Shopping Centre Fieldwork: observational skills, map skills</p>	<p>Place Knowledge: Arctic Circle (Inuit Community Study and Comparison with UK) – needs to be a small, specific part Physical Geography: Antarctica (Biomes)</p> <ul style="list-style-type: none"> Relationship to Equator Southern Hemisphere Locate: maps, atlases, globes <p>Seasonal Change – Weather (UK) Human & Physical: Seasonal and daily weather patterns</p> <ul style="list-style-type: none"> As above, and... Impact on animal life <p>Effects on night and day</p>	<ul style="list-style-type: none"> As above, and... Impact on animal life <p>Effects on night and day</p>
Art & Design	<p>London Old and New Draw the school : Observational drawing Create artwork in the style of artworks of London Create a print Teaching point: Research artists Choosing medium – pencil, ink, charcoal Composition – foreground and background Shape Line Form Space Styrofoam print technique Areas covered: drawing/ printing</p>	<p>Arctic Art – Mixed Media Teaching point: Research artists Colour mixing (secondary colours / adding white to make tones) Texture and movement Composition – foreground and background Shape Form Line Space photography as a stimulus Areas covered: drawing/ painting / collage/ textiles</p>	<p>Clay 3D Planets Design own planet and create 3d form and paint Teaching point: Clay skills and tools Texture - print Colour</p> <p>Draw an Astronaut How to draw a person /Design a space suit Teaching point: Drawing using shapes Scale Form Areas covered: drawing/ 3D/painting/printing</p>
ICT & Computing	Grouping	Computer Coding and Algorithms	Spreadsheets Technology out of School
Design Technology	<p>Cooking & Nutrition</p> <ul style="list-style-type: none"> Recipes and Ingredients: Baking Biscuits <p>Building London – Pre GFOL and Rebuilding After (3D Net) (Workshop)</p> <p>Build ‘Ways to Carry Water’ – <i>fire extinguishing</i></p>	<p>Sliders and Spinners</p> <p>Cooking & Nutrition <i>Food Preparation: Vegetable Cous Cous</i></p>	<p>Alien Puppets – Perform a Space Show (<i>Punch and Judy style</i>)</p> <p>Build Rockets with Air Propulsion</p> <p>Cooking & Nutrition <i>Toast</i></p>
PE [Indoor]	Gym 1 Improve GFL	Send & Return 1 Dance 1 Penguins	Send & Return 2 Gym 2



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PE [Outdoor]	Hit, Catch, Run 1 Attack, Defend, Shoot 1	Attack, Defend, Shoot 2 Run, Jump, Throw 1	Hit, Catch, Run 2 Run, Jump, Throw 2
Music	Hands, Feet, Heart Christmas Performance	Music through ICT I Wanna Play In A Band	Zootime The Friendship Song
Religious Education	How is new life welcomed? Christianity (Christmas)	How can we make good choices? What did Jesus teacher and how did he live? Christianity (Easter)	How and why do people pray? How can we look after the planet?
Modern Foreign Language	N/A	Spanish – Pleasantries' (<i>How are you?</i>)	Spanish – <i>Counting to 20, Basic Greetings</i>
PSHE and British Values	Physical Health and Wellbeing: What keeps me healthy Mental Health and Emotional Wellbeing: Friendship	Identity, Society and Equality: Celebrating Difference Drugs, Alcohol and Tobacco: Medicines and Me	Keeping Safe and Managing Risk: Indoors and Outdoors RSE: Boys and Girls, Families