



Whitecote Primary School Long-Term Year Group Plan

Year Group:	3
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Subject	Autumn		Spring		Summer	
Topic / Theme	Stone Age to the Iron Age				Ancient Greece	
Visits and Visitors	<ul style="list-style-type: none"> Stone Age to the Iron Age Portals to the Past Workshop Visitor(s) – <i>take a step back in time</i> Bradford Science Museum (Science – Light Workshop / Tuesdays only) Fieldwork – Bramley: Bramley Fall Park (Geography) Magma Science Museum (Science – Rocks) 		<ul style="list-style-type: none"> Bagshaw Museum, Batley [Ancient Egypt] (History) Leeds Museum (History – <i>top floor</i>) 		<ul style="list-style-type: none"> Yorkshire Sculpture Park (Art) Morris Dancing (PE) Dogs Trust Charity (PSHE) On-Site Camping (PSHE) 	
Special Occasions and Dates	Bramley and Me Harvest Festival Black History Month Spanish Day		Halloween Anti-Bullying week Bonfire Night Remembrance Day Diwali Eid Christmas History week		Chinese New Year Valentine's Day Pancake Day	
English	Fiction: Narrative: Cave Story (for Younger Children) Description: Setting (Life in the Stone Age) Non-Fiction: Biography: Ruby Bridges Non-Chronological Report: Stone Age Instructions: Building a Den Poetry: None		Fiction: Narrative: Own Chapter Description: Character Non-Fiction: Non-Chronological Report: Ancient Egyptians Description: Setting (Life in Ancient Egypt) Explanation: Forces in Nature (Sir Isaac Newton) Poetry: Uncle Dave's Car (LBH) by Helen Ksyпка		Fiction: Narrative: [Greek] Myth Non-Fiction: Explanation (x3) Description: Setting (Life in Ancient Greece) Non-Chronological Report: Greece Poetry: Alligator by Grace Nicholls (LBH)	
Core Stories (Reading Spine)	Stone Age Boy	Firework Maker's Daughter	The Egyptian Cinderella	Charlie and the Chocolate Factory	Greek Myths	Variety of Non-fiction Texts

	Stig Of The Dump	The Boy With The Bronze Axe		Variety of Non-fiction Texts	Theseus and The Minotaur	
	Ruby Bridges			Revolting Rhymes	Perseus and the Gorgon	
					Pandora's Box	
Reading						



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Maths			
Science	Rocks Light	Plants Forces and Magnets <i>inc. Isaac Newton</i>	Animals, including Humans <i>Links to Aristotle – Zoology</i>
History	Stone Age, Bronze Age, Iron Age(s) <ul style="list-style-type: none"> • Chronology: Match and order key events from each of the three ages. • Bias and Interpretation: Why do you think other human species died out? • Significance and Impact: How did advances in materials – bronze and iron – impact the way people fought? Black History (Month) <i>Ruby Bridges</i>	Ancient Egypt (1200 BC – AD 600) <ul style="list-style-type: none"> • Chronology: Order key events of Ancient Egypt • Significance and Impact: How did the Ancient Egyptians influence us today? What did they leave behind that was so significant? Bias and Interpretation: What was it like to live in Ancient Egyptian times	Ancient Greece (480 BC – AD 700) <ul style="list-style-type: none"> • <i>Olympic Games</i> • Chronology: Order key events of Ancient Greece • Significance and Impact: How did the Ancient Greeks influence us today? What did they leave behind that was so significant?
Geography	<i>Local Fieldwork Study – Locational Knowledge (Find a place to settle in Bramley)</i> Locational Knowledge: Stone Age Civilisations <ul style="list-style-type: none"> • <i>Human Geography: Land Use and Settlement</i> Settlement: Skara Brae Bramley and Us: Bramley Fall Wood <i>Fieldwork: take photographs of environment, create sketches</i> <ul style="list-style-type: none"> • Plot journey on map to scale, work out distance and time • Catalogue animal and plant life – present in a graph / table <i>Present sketches with annotations linked to habitats and environment – inc. bridle path, bridleway</i>	All Around the World <ul style="list-style-type: none"> • Continents, latitude, longitude, equator, hemispheres, tropics Place Knowledge: Egypt Physical Geography: Rivers <ul style="list-style-type: none"> • River Nile Human Geography: Land Use and Settlement: food, water.	Place Knowledge: Greece Human Geography: UNESCO heritage sites (on SOW) Physical Geography: Mountain focus (80% Greece is mountains (on SOW) Polis – small groups governed by different leadership
Art & Design	Cave Art Drawing/ Painting (use a range of media - sticks, ink, charcoal- large scale outside on path) Create own cave art - story of their life - paint on fabric (using a range of tools)	Printing Hieroglyphs : Print Hieroglyphs onto Calico fabric - make a printing block Teaching point: Printing techniques	Greek Art Classical Period (drawing skill/sculpture) Naturalistic Art -REAL Greek sculptor of the High Classical Period , Polykleitos



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	<p>Teaching point: Art telling a story Paint techniques - Brushing, smearing, stabbing, spraying Tools Colour Space Line</p> <p>Areas covered: drawing/ printing/ painting</p> <p>Stone Age Jewellery – clay? Product Design: 3D</p>		<p>2 colour Styrofoam block</p> <p>Areas covered: drawing/ printing</p> <p>3D Darrel Wakelam death masks Create masks from recyclable materials</p> <p>Teaching point: Form Shape Texture</p> <p>Areas covered: 3D/textiles/collage</p> <p>Illustration - Quentin Blake? Drawing</p>		<p>Children take photos of each other in diff poses - draw - line, shape, form focus - make out of clay-paint gold/metallic</p> <p>Teaching point: Compare artists Line Shape Form / Movement Clay moulding Photography as a stimulus</p> <p>Areas covered: 3D/ drawing/paint</p> <p>TRIP: Yorkshire Sculpture Park)</p>	
ICT & Computing	<p>Computer Coding and Algorithms</p> <p>World Wide Web, Internet & Research, inc. interpretation of potential result bias</p> <p>Data Collection and Spreadsheets <i>Geographical Fieldwork</i></p>		<p>Computer Coding and Algorithms</p> <p>Word Processing and Report Writing</p> <p>E-Mail</p>		<p>Computer Coding and Algorithms</p> <p>Databases - <i>Animals</i></p> <p>Word Processing and Report Writing</p>	
Design Technology	<p>Iron Age Village</p> <p>Cooking & Nutrition</p> <ul style="list-style-type: none"> Ham and Onion Rostis 		<p>Cooking & Nutrition</p> <ul style="list-style-type: none"> Sandwiches <p>Pyramids around the World: Mayan / Egyptian – Straw and Clay Modelling (Frame)</p>		<p>Textile Work</p> <ul style="list-style-type: none"> Making Greek Togas <p>Cooking and Nutrition</p> <ul style="list-style-type: none"> <i>Greek Cuisine: Salad</i> 	
PE [Indoor]	Gym - Rhythm	Handball	Egyptian Dance	Gym - Balance	Dance	Badminton
PE [Outdoor]	Tag Rugby	Football	Tennis	Cricket	OAA	Athletics



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<p>Music</p>	<p>Mamma Mia Stop!</p>	<p>Latin Music Music ICT</p>	<p>Lean On Me Blackbird</p>
<p>Religious Education</p>	<p>How do Jewish people remember Moses?</p>	<p>Egyptian Gods, Mythology and Legends What do Christians believe about a good life? What do creation stories tell us?</p>	<p>Greek Gods, Mythology and Legends What is spirituality and how do people experience it? Who can inspire us?</p>
<p>Modern Foreign Language</p>	<p>Spanish</p> <ul style="list-style-type: none"> Numbers (1-20, & 100 in 10s) Greetings Instructions <p>Spanish Alphabet</p>	<p>Spanish</p> <ul style="list-style-type: none"> Names Age <p>Colours</p>	<p>Spanish</p> <ul style="list-style-type: none"> Colours 2 (Selecting Lunch Colours AM) Food Days of the Week / Months of Year <p>Greek – Counting to 10, Alphabet</p>
<p>PSHE and British Values</p>	<p>Physical Health and Wellbeing: What Helps me Choose Keeping Safe: Bullying – see it, say it, stop it</p>	<p>Careers, Financial Capability, and Economic Wellbeing: Saving, Spending and Budgeting Drug, Alcohol and Tobacco: Tobacco is a drug</p>	<p>RSE Boys and Girls, Families Mental Health and Emotional Wellbeing: Strengths and Challenges Monarchy</p>