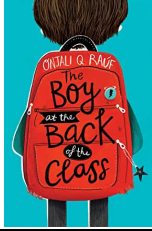
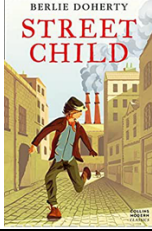

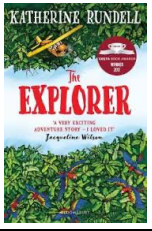

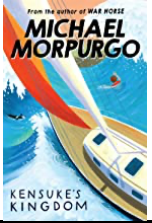


Subject	Autumn		Spring		Summer	
<b>Topic / Theme</b>	Industrial Revolution		World War II		Best of British	
<b>Visits and Visitors</b>	Saltaire and Salt's Mill [Industrial Revolution / Hockney Art] Leeds Industrial Museum [Armley Mills] York Railway Museum Fieldwork – Bramley: Leeds / Liverpool Canal (Geography)		Imperial War Museum North (History – WWII) Eden Camp (History – WWII)		Chester Zoo (Science) London (Best of British - Residential) (PSHE)	
<b>Special Occasions and Dates</b>	Bramley and Me Harvest Festival Black History Month Spanish Day	Halloween Anti-Bullying week Bonfire Night Remembrance Day Diwali Eid Christmas History week	Chinese New Year Valentine's Day Pancake Day	Mother's Day Easter World Book day	VE day SAT week Queen's platinum jubilee	Father's Day Sports day Transition week Bramley Olympics Bikability - Mon 20th - Fri 24th June and Mon 27th - Weds 29th June.
<b>English (Writing Coverage)</b>	<b>Fiction:</b> Narrative: Character P.O.V Narrative – conversation		<b>Fiction:</b> Writing an extra chapter Narrative: Adventure Story (WII Battle)			
	<b>Non-Fiction:</b> Persuasion: Letter [Refugee] Explanation: Tour Guide – Bramley Biography: Jim Recount: Diary Letter: Informal		<b>Non-Fiction:</b> Recount: Diary (Blitz) Non-chronological report Persuasion: Letter to convince parents to evacuate their children			
	<b>Poetry:</b> Windrush Child		<b>Poetry:</b> Flanders' Fields			
<b>Core Stories (Reading Spine)</b>	The Boy At The Back of the Class	Street Child	Goodnight Mister Tom	Various Non-fiction Texts	The Explorer	

						
	Windrush Child 				Kensuke's Kingdom 	
<b>Reading</b>	<b>HT1</b> F - Video and Text – World F - Wonder – RJ Palacio NF – Whale NF – Spain F - Jonathan Harker's Journal (Dracula) NF – Aztec Chocolate	<b>HT2</b> NF Jaguars F – Cogheart prologue and Chapter 1 F - Christmas Poetry F – Hugo  NF – Thomas Edison	<b>HT3</b> F – Flander's Fields F - When Hitler stole pink rabbit F – Gargantis NF - WW2 text NF – Newspaper Good to be different	<b>HT4</b> F – Poetry P – “I Give Up” NF - I am Malala NF – Blue Planet F – The boy in the tower F – Midnight Guardians	<b>HT5</b> F - Explorer NF – Creatures HP NF – Rainforest animals Various sessions – SAT practice	<b>HT6</b> Children creating their own text and questions for lower year groups.
<b>Maths</b>	<b>HT1</b> Wk 1 - Numbers to ten million Wk 2 – SATs week Wk 3 – Numbers to ten million Wk 4- Rounding Wk 5 – Addition and Subtraction Wk 6 – Multiplication Wk 7 – Multiplication	<b>HT2</b> Wk 1 – Division Wk 2 – Long division Wk 3 – SATs week Wk 4 – Factors, multiples, primes Wk 5 – Squares/cubes, BIDMAS, mental calculation and reasoning Wk 6 – Equivalent fractions, simplifying, improper/mixed Wk 7 – Compare and order fractions, add and subtract	<b>HT3</b> Wk 1 – Add and subtract fractions Wk 2 – Multiply and divide fractions Wk 3 – SATs week Wk 4 – Four rules fractions and Fractions of an amount Wk 5 – coordinates Wk 6 – Understanding decimals Wk 7 – times and divide by 10, 100, 1000, multiply and divide decimals by integers	<b>HT4</b> Wk 1 – Division word problems, fraction to decimal conversion Wk 2 – SATs week Wk 3 – Percentages/FDP Wk 4 – Percentages of amount Wk 5 – Algebra	<b>HT5</b> Wk 1 - Convert units Wk 2 – Area perimeter and volume Wk 3 – Ratio Wk 4 – SATs week Wk 5 – Ratio Wk 6 – Line graphs and circles	<b>HT6</b> Wk 1 – Pie charts/mean average Wk 2 – Draw and measure angles Wk 3 – Calculate angles in triangles Wk 4 - Calculate angles in quadrilaterals and draw shapes and nets Wk 5 – Consolidation and projects Wk 6 – Consolidation and projects Wk 7 – Transition

<p><b>Science</b></p>	<p><b>Living Things and Habitats</b></p> <p><b>Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>• Charles Darwin , 'Theory of Evolution'</li> </ul> <p>Mary Anning, Fossils</p>	<p><b>Light</b></p> <p><b>Electricity</b></p>	<p><b>Animals</b>, including Humans</p> <p>Rainforests</p>
<p><b>History</b></p>	<p><b>Industrial Revolution</b> (1760 AD – AD 1840)</p> <ul style="list-style-type: none"> <li>• <b>Continuity and Change: How did the Industrial Revolution change things for the people of Britain?</b></li> <li>• <b>Bias and Interpretation: Was the industrial revolution a positive revolution or a negative one?</b></li> <li>• <b>Chronology: Order key events from the Industrial Revolution and say why they were significant</b></li> <li>• <b>Similarity and Difference: How did this revolution compare to other events in British history, i.e. the arrival of the Romans and the building of cities.</b></li> </ul> <p><b>Themes: trade, labour, power, equality</b></p> <p><b>Black History</b> (Month)</p> <ul style="list-style-type: none"> <li>• Windrush Generation UK Migration</li> </ul> <p>Black Lives Matter</p>	<p><b>World War I</b> (AD 1914 – AD 1918)</p> <ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• <b>Continuity and Change: How did the Industrial Revolution impact WWI?</b></li> </ul> <p><b>World War II</b> (AD 1939 – AD 1945)</p> <ul style="list-style-type: none"> <li>• <b>Cause and Effect: What was the cause of World War II? How did the end of World War I create an environment that would allow WWII to happen?</b></li> <li>• <b>Continuity and Change: How did the war change people's lives in Britain?</b></li> <li>• <b>Chronology: What were the key events of WWII?</b></li> <li>• <b>Significance and Impact: What was the impact of WWII on how we lived during the war / after the war?</b></li> </ul> <p><b>Themes: government, power, invasion</b></p>	<p>Best of <b>British (Values) History</b> – <i>What makes us, us?</i></p> <ul style="list-style-type: none"> <li>• Recap of British History from Romans in Britain</li> <li>• World Cup 1966</li> <li>• The Beatles</li> <li>• <b>Significance and Impact: How did the Beatles change British music and culture? What was music like before then? Who have they inspired since?</b></li> </ul> <p><b>Themes: leisure &amp; lifestyle, culture, local significance</b></p>
<p><b>Geography</b></p>	<p>Globalisation and Industrialisation – Human Processes and Distribution</p> <ul style="list-style-type: none"> <li>• Mills and Saltaire Village</li> </ul> <p>Fieldwork: sketch maps - annotate, directions, photographs</p> <ul style="list-style-type: none"> <li>• Questionnaire: Quantitative: Why is Saltaire popular today? <i>Tourism   Work   Live   Recreation</i></li> </ul> <p>Locational Knowledge: identify other local World Heritage Sites</p> <p>Human Geography: Settlement (town planning) and land use, historic trade links – use of canal and factories – look at how mill has been repurposed (David Hockney Art Gallery)</p> <p>UK Trade and Economics</p> <p>United Kingdom (and British Seaside Holiday) – <i>Non-Local Fieldwork Study – link back to Y1</i></p> <p>Bramley and Us: Canal Use</p>	<p>Climate Change, Conservation and Resources</p>	<p>Our <b>United Kingdom</b></p> <ul style="list-style-type: none"> <li>• Counties and Capital Cities</li> </ul> <p>Fieldwork: 4 and 6-figure grid references, maps</p> <p>Locational Knowledge: hills, mountains, coasts, rivers, including land use – change over time</p> <p>Human Geography:</p> <p>Physical Geography:</p> <p>Fieldwork: Orienteering – Bramley Park</p> <ul style="list-style-type: none"> <li>• 8 compass points, 4-and-6 figure grid references</li> </ul>

	<p>Fieldwork: sample water (teacher) to assess drinking suitability Canal &amp; River Trust – open and close locks – <b>need to contact</b></p>		
<p>Art &amp; Design</p>	<p><b>Romanticism Art</b> Van Gogh, Monet <b>Industrial Art</b> Lowry, Hockney <b>Compare - dull tones of Lowry and bright colours of Hockney.</b> Work to express emotions, feeling and mood. Simple stylised paintings. Painting of the school - choose a style. <u>Concepts</u>  Comparison of works – techniques / Style Composition Message Mood Style Line Colour Shape Form Space <b>Areas covered: painting/drawing</b></p>	<p><b>Propaganda Art /Posters –</b> WW1/WW2 drawing/ painting  <u>Concepts</u> Techniques in advertising Composition/layout Message Simplistic/ bold style Space Line Colour Shape <b>Areas covered: painting/drawing</b></p>	<p><b>Rainforest - paint/ mixed media/3d element/Lino Print</b> Henri Rousseaux Rainforest ( impressionist ) Create a piece in the style of Henri representing yourself using a range of mixed media elements including lino print elements  <u>Concepts</u> Observational drawing Tone Composition Creativity / Imagination Representation Mixed media – enhancements Lino Print elements Space Line Colour Texture (plan available) <b>Areas covered:</b> <b>painting/drawing/collage/3d/printing/textiles</b>  <b>Contemporary Art: Product design\label</b> <b>Warhol: - Graphic Artists: 3D Soup Cans-</b> create own soup can with whatever they want to preserve ( memories of school )  <u>Concepts</u> Different types of artists Message Product design Art Movements ( Pop Art ) Line Composition Colour  (Could move this to be a simplistic lino print instead of adding into previous project if time to do both)</p>

					(plan available)
<b>ICT &amp; Computing</b>	Computer Coding and Algorithms Communication, inc. Conference Calling and E-Mail	Blogging Text Adventures			Computer Coding and Algorithms <ul style="list-style-type: none"> <li>• <i>Links to WWII Enigma Machine</i></li> </ul> Quizzing Networks
<b>Design Technology</b>	Mechanisms: Levers, pulleys, winches – for a purpose <ul style="list-style-type: none"> <li>• <i>Links to Industrial Revolution machinery</i></li> </ul> <b>Cooking &amp; Nutrition</b> <ul style="list-style-type: none"> <li>• <i>Baking Bread</i></li> </ul>	<b>Electrical Systems</b> <ul style="list-style-type: none"> <li>• <i>Fairground Rides- computer programming, gears/pulleys</i></li> <li>• <i>Moving vehicles (Battle Tanks and Ambulances – World War Linked)</i></li> </ul> Cooking & Nutrition <ul style="list-style-type: none"> <li>• <i>World War II Cake</i></li> </ul>			<b>Electrical Systems</b> <ul style="list-style-type: none"> <li>• <i>Fairground Rides (Cont'd)</i></li> </ul> Cooking & Nutrition <ul style="list-style-type: none"> <li>• <i>Exotic Creations</i></li> <li>• <i>Pasta</i></li> </ul>
<b>PE [Indoor]</b>	Gym 1 Dance 1	Handball Dance - Charleston			Badminton Gym 2
<b>PE [Outdoor]</b>	Football Tag Rugby	Cricket Tennis			OOA Athletics
<b>Music</b>	Happy Jazz 2	A New Year Carol You've Got A Friend			Music ICT Musical History
<b>Religious Education</b>	How do Jewish people remember Kings and Prophets in worship and life? How do Jewish people remember Kings and Prophets in worship and life?	What do Christians believe about Jesus' death and resurrection? How do Sikhs show commitment?			How does growing up bring responsibilities and commitments?

<p><b>Modern Foreign Language</b></p>	<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>Classroom Routines</li> <li>Food</li> </ul> <p>Spanish Songs</p>		<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>Conversations</li> </ul>	<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>Transport</li> <li>Weather</li> <li>Travel (Holidays)</li> <li>Letter Writing and Presenting</li> </ul>		
<p><b>PSHE and British Values</b></p>	<p>Classroom Rules and Behavioural Expectations</p> <p>British Monarchy</p>		<p>Coping with Pressure, Resilience and Perseverance – <i>SATs Preparation (Y6)</i></p>	<p>Democracy and Parliament, and Dictatorship</p> <p>Changes – <i>Secondary School Preparation</i></p>		
<p><b>Activity Passport Links</b></p>	<p>Plan a tour of the local area</p> <p>Vote in a local area</p>		<p>Interview a person</p> <p>Make a dessert</p>	<p>Go on a train</p> <p>Visit a new city</p>		
<p><b>INC Targets</b></p>	<p><b>Wk 1-</b> Inspire- I will believe in myself</p> <p><b>Wk 2-</b> Nurture- I will be kind to others</p> <p><b>Wk 3-</b> Challenge- I will keep going even when I am finding something difficult</p> <p><b>Wk 4-</b> Inspire- I will keep school tidy and look after equipment</p> <p><b>Wk 5-</b> Nurture- I will co-operate with others</p> <p><b>Wk 6-</b> Challenge- I will listen respectfully to the views of others even when they are different to my own</p> <p><b>Wk 7-</b> Inspire- I will be a role model for others</p>	<p><b>Wk 1-</b> Nurture- I will ask for help when I need it</p> <p><b>Wk 2-</b> Challenge- I will try something difficult and keep a positive attitude if I make mistakes</p> <p><b>Wk 3-</b> Inspire- I will show enthusiasm for my learning</p> <p><b>Wk 4-</b> Nurture- I will try to understand how others are feeling and why</p> <p><b>Wk 5-</b> Challenge- I will challenge myself to do my best work</p> <p><b>Wk 6-</b> Inspire- I will look for the best in myself and others</p> <p><b>Wk 7-</b> Nurture- I will help other people when I notice they need it</p>	<p><b>Wk 1-</b> Challenge- I will set myself a goal and work towards it</p> <p><b>Wk 2-</b> Inspire- I will find ways to cope with changes</p> <p><b>Wk 3-</b> Nurture- I will look after my body and mind</p> <p><b>Wk 4-</b> Challenge- I will learn a new skill</p> <p><b>Wk 5-</b> Inspire- I will be proud of who I am and find ways to express myself</p> <p><b>Wk 6-</b> Nurture- I will be a good friend to others</p>	<p><b>Wk 1-</b> Challenge- I will improve my work</p> <p><b>Wk 2-</b> Inspire- I will believe in myself</p> <p><b>Wk 3-</b> Nurture- I will be kind to other</p> <p><b>Wk 4-</b> Challenge- I will keep going even when I find something difficult</p> <p><b>Wk 5-</b> Inspire- I will keep school tidy and look after equipment</p>	<p><b>Wk 1-</b> Nurture- I will co-operate with others</p> <p><b>Wk 2-</b> Challenge- I will listen respectfully to the views of others even when they are different to my own</p> <p><b>Wk 3-</b> Inspire- I will be a role model for others</p> <p><b>Wk 4-</b> Nurture- I will ask for help when I need it</p> <p><b>Wk 5-</b> Challenge- I will try something difficult and keep a positive attitude if I make mistakes</p> <p><b>Wk 6-</b> Inspire- I will show enthusiasm for my learning</p>	<p><b>Wk 1-</b> Nurture- I will try to understand how others are feeling and why</p> <p><b>Wk 2-</b> Challenge- I will challenge myself to do my best work</p> <p><b>Wk 3-</b> Inspire- I will look for the best in myself and others</p> <p><b>Wk 4-</b> Nurture- I will help other people when I notice they need it</p> <p><b>Wk 5-</b> Challenge- I will set myself a goal and work towards it</p> <p><b>Wk 6-</b> Inspire- I will find ways to cope with changes</p> <p><b>Wk 7-</b> Nurture- I will look after my body and mind</p>



# Whitecote Primary School Long-Term Year Group Plan

Year Group:	6
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<b>Final Celebration</b>	Celebration of work to parents	End of WW2 party	
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