


Year 1 Maths Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key events linked to maths					SATs Y2 SATs Y6	Multiplication test Y4 Enterprise week
Year 1	Castles, Knights and Dragons		Travel, Transport and Explorers		The Seaside (Victorians)	
 Units	<ul style="list-style-type: none"> Number: Place Value (within 10) Number: Addition and subtraction (within 10) Number: Addition and subtraction (within 10) Geometry Number: Place Value (within 20) 		<ul style="list-style-type: none"> Number: Addition and subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume 		<ul style="list-style-type: none"> Number: Multiplication and division Number: Fraction Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time 	
N.C Coverage	<p><u>Place value (within 10 and 20)</u></p> <p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens identify and represent numbers using objects and pictorial representations read and write numbers from 1 to 20 in numerals and words. given a number, identify one more and one less</p> <p><u>Addition and subtraction</u></p> <p>read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and</p>		<p><u>Place value (within 50)</u></p> <p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens identify and represent numbers using objects and pictorial representations read and write numbers from 1 to 20 in numerals and words. given a number, identify one more and one less</p> <p><u>Addition and subtraction</u></p> <p>read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and</p>		<p><u>Place value (within 100)</u></p> <p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens identify and represent numbers using objects and pictorial representations read and write numbers from 1 to 20 in numerals and words. given a number, identify one more and one less</p> <p><u>Multiplication and division</u></p> <p>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><u>Fractions</u></p> <p>recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four</p>	

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	<p>subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p><u>Geometry</u></p> <p>recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p> <p>describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p><u>Measurement</u></p> <p>compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] measure and begin to record the following:</p> <ul style="list-style-type: none"> • lengths and heights • mass/weight • capacity and volume • time (hours, minutes, seconds) 	<p>equal parts of an object, shape or quantity.</p> <p><u>Measurement</u></p> <p>compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later] measure and begin to record the following: 2-D lengths and heights 2-D mass/weight 2-D capacity and volume 2-D time (hours, minutes, seconds)</p> <p><u>Money</u></p> <p>recognise and know the value of different denominations of coins and notes</p> <p>recognise and know the value of different denominations of coins and notes</p> <p><u>Time</u></p> <p>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>
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