

# Intent

## Curriculum Vision

Our curriculum vision underpins the importance of teaching art and design at Whitecote. We believe that art and design:

...stimulates creativity and imagination and is a form of expression and communication. Whitecote children will be given the freedom to explore, create and develop ideas, whilst developing key concepts and skills such as line, shape, form and colour. They will learn about a range of artists, craft makers and designers from past and present to support their understanding of art and its role in the world. We aim to inspire, nurture and challenge children to express their individuality.

## Art Concepts

Art is made up of key concepts that children acquire as they learn new art skills and knowledge.

Our core concepts for art are:

- Line
- Shape
- Form
- Space
- Colour
- Tone / Value
- Texture
- Pattern
- Creativity, Expression, and Experimentation

# Implementation

## Subject Coverage

We cover the following art at Whitecote Primary:

**Nursery:** Seasonal Art, Self-Portraits, Farms, Animals, and the Seaside

**Reception:** Seasonal Art, Under the Sea Art, Animal Art

**Year 1:** Seasonal Art, Clay Modelling, Self-Portraits, Seaside Art

**Year 2:** London Art, Arctic Landscapes, Clay Modelling

**Year 3:** Cave Art, Printing Hieroglyphs, Greek Vases

**Year 4:** Roman Mosaics, Street Paintings and Graffiti, Landscape Art,

**Year 5:** Self-Portraits, Renaissance Paintings, Climate Change Printing

**Year 6:** Industrial Art, Propaganda, Impressionism

Our art curriculum is used to support and enhance learning across a range of subjects, including history, geography, R/E, and DT.



# Impact



## Art-Theory Skills

Historical-enquiry skills allow children to learn new historical knowledge. Our key historical-enquiry skills are:

- **Analysis** of skills and techniques
- **Connection** of concepts
- **Describing, comparing** and **contrasting**
- **Interpretation** and **inference**
- **Understanding** of purpose and audience
- **Planning** and **evaluation**

## Learning Sequence

We teach art in a sequence so that children learn how to learn.

The teaching sequence allows children to practice and develop their art skills in a safe space where mistakes and improvement are encouraged.

To help children understand about the importance of art, all of their work is displayed in school - alongside the messy parts too!

## Supporting at Home

The great thing about art is that there is no right or wrong and that you can do it with just about anything at your disposal!

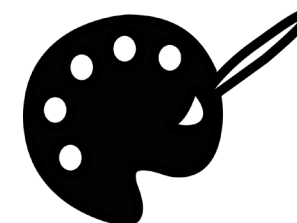
Sometimes, we will send out art homework, but alongside this, here are other ways to help your child get the best out of art:

- Visit Leeds Art Gallery or a different art gallery
- Let children have their own sketchbook to draw things that they see or to experiment with different ways of making marks
- Use pencil crayons, paints, chalks to encourage them to make marks (almost) anywhere
- Make nature pictures with natural resources
- Use old boxes and cartons to make 3D models
- Make art with sand, mud, or something else just as messy

If you have any questions about how art is taught in school, then please speak to a member of our team.



## How We Teach...



### “How We Teach...” Series

Our ‘How We Teach...’ pamphlets support parents’ understanding of how we teach our curriculum at Whitecote Primary School. They also give parents ideas of how to support their children in each subject area.

## Art & Design

