

Telephone: 0113 216 4800 Email: office@whitecote.co.uk website: www.whitecote.co.uk ©@Whitecote ©whitecoteprimary fWhitecote Primary School

Summer I Year: I Parent Curriculum Map

Monday 15th April - Friday 24th May



Curriculum Information

English

In English, we will be recapping the phonics code that we have covered, in preparation for the Year 1 Phonics Screening Check. We will also be reading 'The Lighthouse Keeper's Lunch' and writing instructions.

Maths

In maths, we will be counting in 2s, 5s and 10s and introducing practical multiplication and division. We will also begin to look at mass, volume, and position.

Science

In science, we will develop our knowledge on seasonal change. We will be identifying and describing the basic structure of a variety of common flowering plants, including trees. We will be using observations and ideas to suggest answers to questions then gather and record data to help in answering questions.

Humanities

In humanities this half term, we will focus on the topic of 'Seaside.' In history, we will be looking at how seaside visits in the past were different. In geography, we will look at the differences and similarities between Leeds and seaside towns, such as Scarborough.

Art / Design Technology

In DT, we will be identifying different types of fruit and look at examples of fruit kebabs. Then we will be designing, making, and evaluating our own fruit kebabs.

PE

In PE, we will be focusing on developing sending skills with a variety of balls and tracking to intercept and stop them. In outdoor PE, we will focus on increasing stamina and core strength to improve strength, balance, agility and coordination.

Other

In music, we will be learning a song related to our seaside topic, 'On the Seashore' and other sea songs/shanties. We will be exploring sound and creating a story using percussion instruments, including some improvisation. In RE, our focus will be how and why we care for others. We will recall and talk about some religious stories then respond to questions about them. We will also identify ideas about how to care for others. In PSHE, we will be looking at mental health and emotional wellbeing thinking about different feelings and how to deal with them. We will look at change and loss and how this can make us feel. Our MindMate lesson will focus on celebrating our differences and learning about empathy.

| Teachers: | Mrs. Stableford (Lavender), Mrs. Hancock (Rose) | | |
|-------------------|--|--|--|
| Additional Staff: | Additional Staff: Miss Brooke, Miss Beck and Dr Katcha | | |
| Lead Teacher: | Mrs. Stableford | | |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--------|---------|-----------|----------|--------|
| PE Kit | | | | Outdoor | Indoor |

Additional Information

Learning begins at 8:45 promptly and **finishes at 3:00pm**. Please make sure your child is at school on time and that he/she is collected promptly.

Please remember to inform school of any change of address, home telephone number, mobile telephone number or any other emergency contact information

Stay and Read session every Friday morning 8:30-8:50. Children must attend with a parent.

Homework

We ask that you listen to your child read for 20 minutes every night. You can complete the home reading record to show that this has been done. Children must also learn weekly spellings and times tables. We use Times Tables Rockstars for this. Other homework is set by teachers as required.