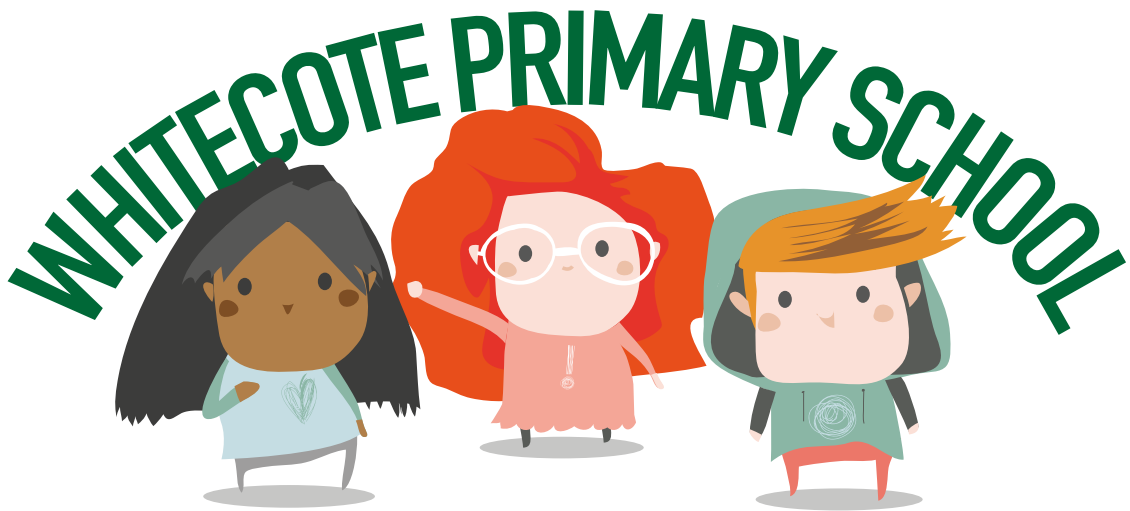


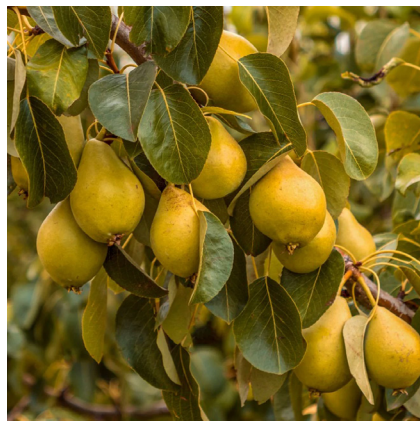
Transition Book 2026-2027



Inspire | Nurture | Challenge

Welcome to Reception

Our Class: Pear



Our School Aims and Values

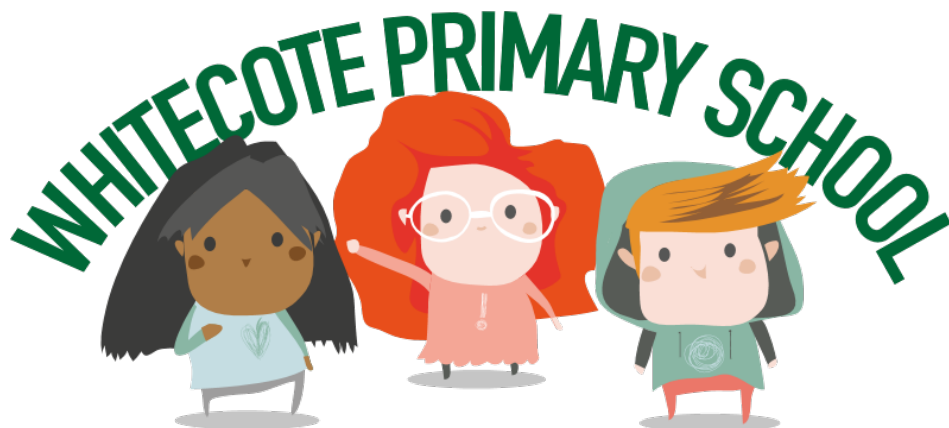
Our three school core values are:

- *Inspire*
- *Nurture*
- *Challenge*

These core values run through the heart of everything that we do and will be seen in all aspects of our lives.

Our school rules are:

- *We respect everyone and everything.*
- *We follow instructions.*
- *We keep hands, feet and objects to ourselves.*



Our Staff



Mrs. Hancock
Teacher



Miss Shardon
Teaching Assistant



Miss McGowan
Teaching Assistant

Reception



Pear

Our Classroom



Main Classroom



Entrance

Pegs



The School Day

The school day begins at 8:45am.

It ends at 3:15pm.

I will arrive and leave from the doors marked "Reception"

PE Days

My PE Days are:

- *Indoor PE: Thursday*
- *Outdoor PE: Tuesday*



Our Curriculum

Some of the main things that we will be learning this year are:



Communication and Language

Language development will continue through high-quality conversations, stories, non-fiction, rhymes, poems and role play. Building on the longer sentences and vocabulary developed in Nursery, children will learn to listen attentively, respond with relevant comments and questions, explain their ideas and hold increasingly sustained conversations. They will be supported to use newly introduced vocabulary and speak in full sentences when describing experiences, ideas and feelings.



Personal, Social and Emotional Development

Greater independence will be encouraged as children settle into Reception, follow established routines and take increasing responsibility for their belongings and personal needs. They will learn to recognise and regulate their feelings, focus their attention, work towards simple goals and persevere when something is challenging. Cooperative play and shared learning will also help them form positive relationships, consider the needs of others, take turns and understand the reasons for agreed rules.



Physical Development

Daily movement and outdoor play will strengthen the balance, coordination, agility and spatial awareness developed during Nursery. Opportunities to run, jump, dance, hop, skip, climb, throw and catch will help children move confidently and safely around others. Regular drawing, construction, cutting and practical activities will develop fine-motor precision, an effective pencil grip and increasing control when using tools such as scissors, paintbrushes and cutlery.

Our Curriculum

Some of the main things that we will be learning this year are:



Literacy, including Phonics



A love of books will remain at the heart of Reception as children listen to, retell and discuss a wide range of stories, poems and non-fiction texts. Moving on from recognising rhyme, syllables and initial sounds in Nursery, they will learn sounds represented by letters and digraphs, blend sounds to read words and read simple sentences and books matched to their phonic knowledge. Early mark-making will progress into forming recognisable letters, spelling words by identifying their sounds and writing simple phrases and sentences that can be read by others.



Numeracy

Practical mathematical experiences will deepen children's understanding of number, pattern, shape, space and measure. Building on counting and comparing small groups in Nursery, children will explore the composition of numbers to ten, recognise small quantities without counting and recall number bonds to five and some to ten. They will count beyond twenty, compare quantities, explore odd and even numbers, doubles and equal groups, and explain the patterns and relationships they notice.

Our Curriculum

Some of the main things that we will be learning this year are:



Understanding the World

First-hand experiences, carefully chosen books, visitors and exploration of the local environment will broaden children's knowledge of the world around them. They will develop a clearer understanding of the past, the roles people have in society and the similarities and differences between communities, cultures, religions, places and ways of life. Investigations of plants, animals, seasons, environments and materials will also help them observe closely, record what they notice and understand important natural processes and changes.



Expressive Arts and Design

Creativity will become increasingly purposeful as children select and combine materials, tools and techniques to represent their own ideas. They will experiment with colour, texture, form, design and function, develop greater detail and control in their creations and begin to explain the processes they have used. Imaginative play will progress into inventing, adapting and retelling narratives with others, while music and performance will include learning songs, rhymes and poems and moving in time with music.



Uniform

This is the school uniform that we will need to wear every day.

Sweatshirt / Cardigan	Bottle green with or without logo (children in Year 6 wear yellow)
Polo Shirt or Collared Shirt / Blouse	White or Bottle Green
Trousers / Skirt / Pinafore Dress	Black or grey
Socks	White, grey, or black
Tights or Leggings	Plain grey or black
Shoes	Black school shoes

Summer:

Shorts	Black or grey
Summer Dress	Green striped or gingham

PE KIT:

Indoor	Plain white t-shirt and black shorts
Outdoor	Plain black or grey tracksuit bottoms, sweatshirt and trainers

Swimming:

Girls	One-piece costume and towel
Boys	Swimming trunks and towel

Reception to Year 5



Year 6 ONLY



White Polo Shirt





As we are starting OPaL, pupils will be required to wear Wellington boots to access our muddier areas such as the wildlife area.

These will be stored in school on a welly trolley specifically for each class from Reception to Year 6.

Please ensure they are labelled clearly with your child's name and class.

If your child is unable to bring their own wellies, they will be eligible to borrow from our spare sets. If you have any spare wellies, they can be donated to build up our spare stock.

We will also have a supply of rain suits in school for year groups to access muddier areas but not enough to cover one per child. If your child has an all-in-one rain suit, they can bring this to school with their name and class clearly labelled inside the suit.

