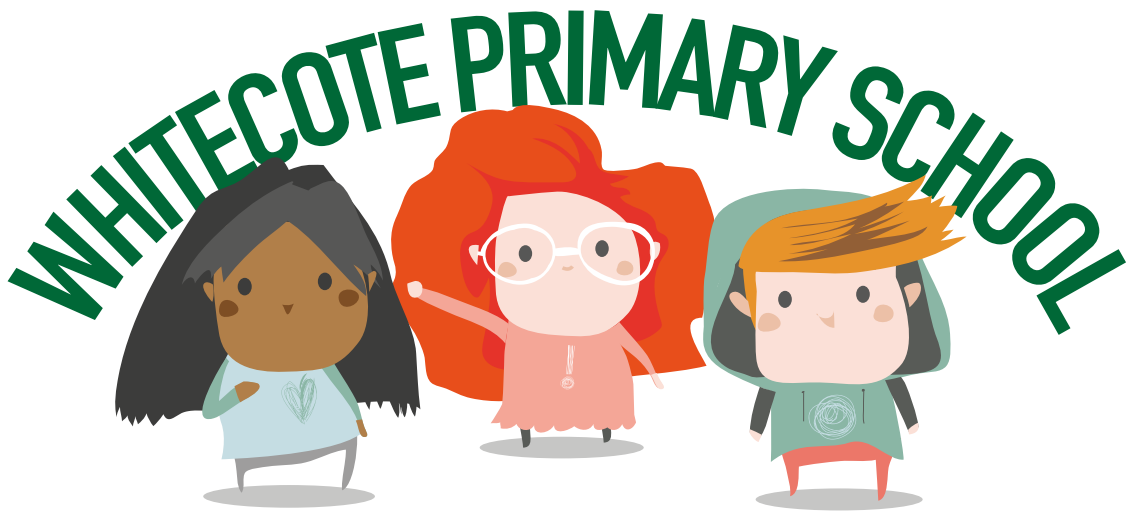


Transition Book 2026-2027



Inspire | Nurture | Challenge

Welcome to Nursery

Our Class: Sapling



Our School Aims and Values

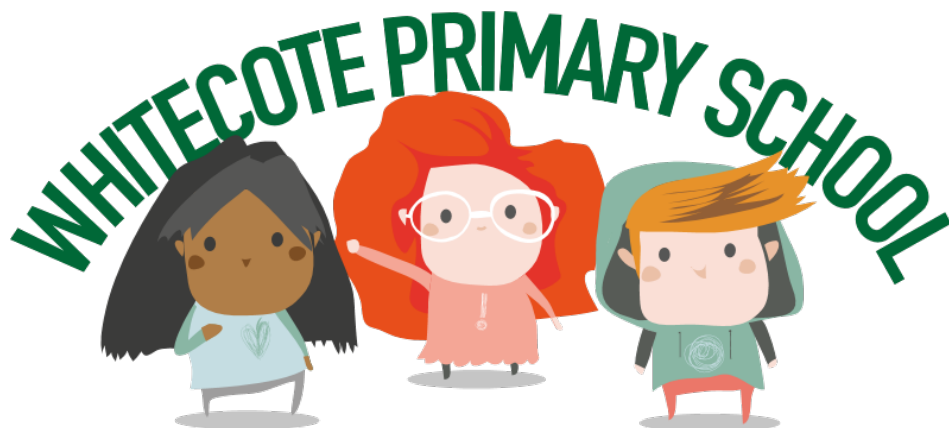
Our three school core values are:

- *Inspire*
- *Nurture*
- *Challenge*

These core values run through the heart of everything that we do and will be seen in all aspects of our lives.

Our school rules are:

- *We respect everyone and everything.*
- *We follow instructions.*
- *We keep hands, feet and objects to ourselves.*



Our Staff



Mrs. Stableford
Teacher



Mrs. Dagless
Level 3: Teaching Assistant



Miss Toal (Mon-Weds)
Teaching Assistant



Mrs. Myers (Thurs-Fri)
Teaching Assistant



Mrs. Williams
(Teaching Assistant)

Our Classroom



Main Classroom



Entrance



Pegs

The School Day

The school day begins at 8:45am.

It ends at 3:15pm.

I will arrive and leave from the doors marked "Nursery"

Our Curriculum

Some of the main things that we will be learning this year are:

Communication and Language



Building on the songs, stories and conversations enjoyed in Little Doves, children will listen to longer stories, remember and discuss what has happened and begin to tell their own stories. A language-rich environment will help them to understand two-part instructions and 'why' questions, use longer sentences and develop a wider vocabulary through conversation, storytelling, non-fiction, rhymes and role play.

Personal, Social and Emotional Development



Growing independence will be encouraged as children select resources, complete simple responsibilities and develop a sense of belonging within the nursery community. Through supported play, they will become more confident in new situations, develop friendships, extend play ideas with others, follow familiar rules and begin to resolve disagreements by talking, sharing and taking turns. Adults will also help them name their feelings, understand how others may feel and develop appropriate ways to express themselves.

Physical Development



Increasingly challenging indoor and outdoor experiences will develop children's strength, balance, coordination and confidence. They will practise running, climbing, riding, throwing, catching, hopping, skipping and moving in different ways, while beginning to remember simple movement sequences. Fine-motor activities will support them to use scissors, paintbrushes, construction equipment and other one-handed tools with greater control, develop a comfortable pencil grip and become increasingly independent when dressing and managing their personal needs.

Our Curriculum

Some of the main things that we will be learning this year are:



Literacy, including Phonics



Daily stories, poems, rhymes and non-fiction books will deepen children's enjoyment and understanding of reading. Moving on from listening to and identifying everyday sounds, they will begin to notice and suggest rhymes, clap syllables and recognise words that start with the same sound. Children will learn that print carries meaning, explore how books and pages are organised and talk in greater detail about stories and new vocabulary. Purposeful mark-making will develop into early writing as they use some recognisable letters and print knowledge, attempt their name and give meaning to what they have written.



Numeracy

Through practical play and everyday routines, children will develop a stronger understanding of number, shape, measure and pattern. They will recognise small groups of up to three objects without counting, recite numbers beyond five, count objects accurately and understand that the final number tells us how many there are altogether. Opportunities to match numerals to quantities, compare amounts using more and fewer, solve simple problems involving numbers to five, explore two- and three-dimensional shapes and create and correct repeating patterns will build secure mathematical foundations.

Our Curriculum

Some of the main things that we will be learning this year are:



Understanding the World

Curiosity will develop through increasingly purposeful investigation of the natural world, the local community and children's own experiences. They will explore materials using their senses, observe plants and animals, care for living things and begin to notice growth, life cycles, forces and changes in materials. Conversations, visitors, books and first-hand experiences will also help them talk about their family history, different occupations, places around the world and the similarities and differences between people and communities.



Expressive Arts and Design

Creative experiences will allow children to move from exploring materials towards developing and carrying out their own ideas. They will select and join materials, explore textures and colour mixing, draw recognisable shapes with increasing detail and use artwork to represent experiences, movement and feelings. Pretend play will become more detailed as children develop stories, negotiate roles and create imaginative small worlds. Music-making will progress through remembering complete songs, responding to rhythm and pitch, inventing simple songs and playing instruments with increasing control.



Uniform

This is the school uniform that we will need to wear every day.

Sweatshirt / Cardigan	Bottle green with or without logo (children in Year 6 wear yellow)
Polo Shirt or Collared Shirt / Blouse	White or Bottle Green
Trousers / Skirt / Pinafore Dress	Black or grey
Socks	White, grey, or black
Tights or Leggings	Plain grey or black
Shoes	Black school shoes

Summer:

Shorts	Black or grey
Summer Dress	Green striped or gingham

PE KIT:

Indoor	Plain white t-shirt and black shorts
Outdoor	Plain black or grey tracksuit bottoms, sweatshirt and trainers

Swimming:

Girls	One-piece costume and towel
Boys	Swimming trunks and towel

Reception to Year 5



Year 6 ONLY



White Polo Shirt



Uniform is not compulsory in Nursery and Little Doves.





As we are starting OPaL, pupils will be required to wear Wellington boots to access our muddier areas such as the wildlife area.

These will be stored in school on a welly trolley specifically for each class from Reception to Year 6.

Please ensure they are labelled clearly with your child's name and class.

If your child is unable to bring their own wellies, they will be eligible to borrow from our spare sets. If you have any spare wellies, they can be donated to build up our spare stock.

We will also have a supply of rain suits in school for year groups to access muddier areas but not enough to cover one per child. If your child has an all-in-one rain suit, they can bring this to school with their name and class clearly labelled inside the suit.

