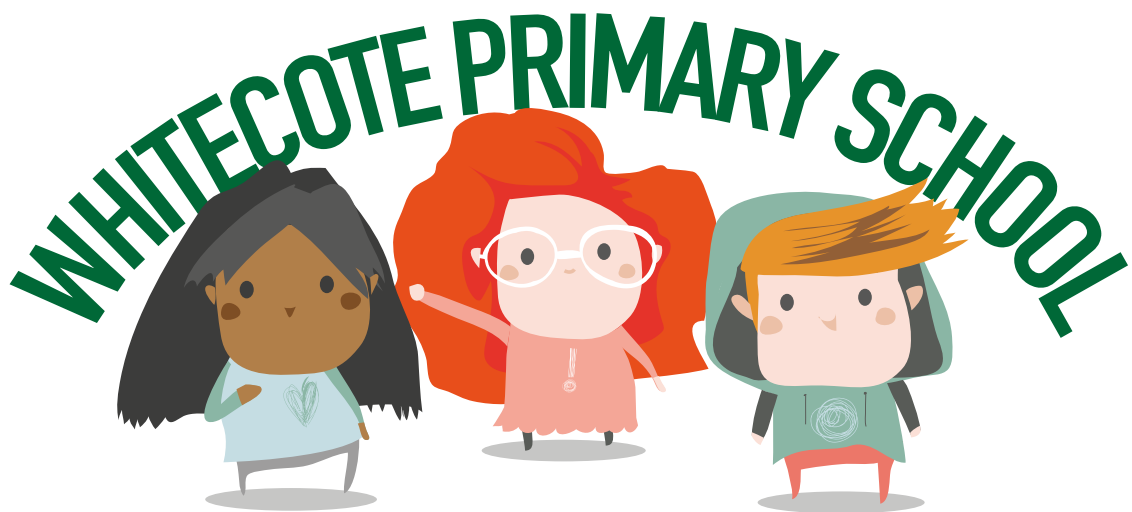


Transition Book 2026-2027



Inspire | Nurture | Challenge

Welcome to Year 4

Our Class: Beech



Our School Aims and Values

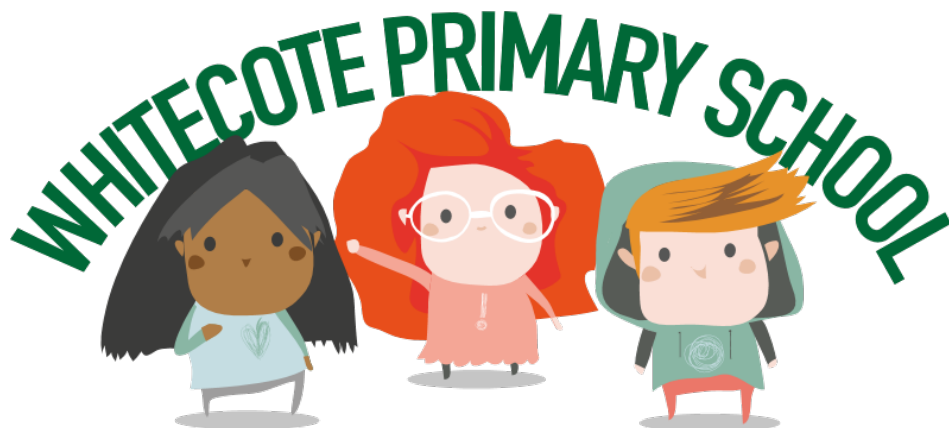
Our three school core values are:

- *Inspire*
- *Nurture*
- *Challenge*

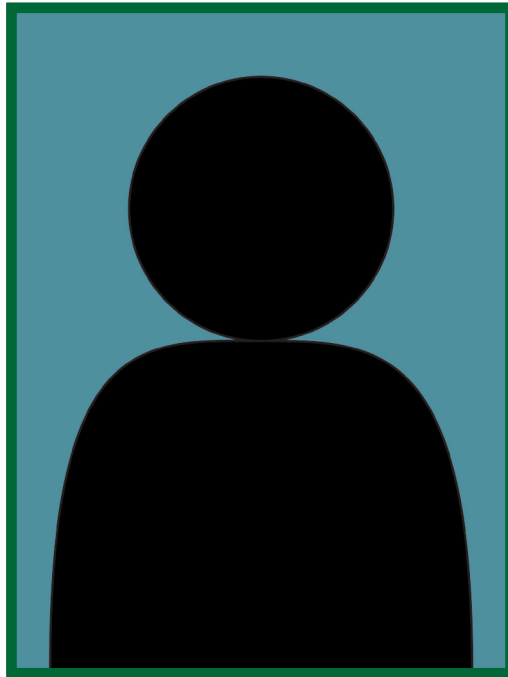
These core values run through the heart of everything that we do and will be seen in all aspects of our lives.

Our school rules are:

- *We respect everyone and everything.*
- *We follow instructions.*
- *We keep hands, feet and objects to ourselves.*



Our Staff



*Miss Mumby
Teacher*



*Miss Taylor
Teaching Assistant*



*Miss Whiteley (Mon-Thurs)
Teaching Assistant*

Our Classroom



Main Classroom



Entrance

Pegs



The School Day

The school day begins at 8:45am.

It ends at 3:15pm.

I will arrive and leave from the doors marked "Year 4"

PE Days

My PE Days are:

- *Indoor PE: Thursday*
- *Outdoor PE: Friday (Swimming)*



Our Curriculum

Some of the main things that we will be learning this year are:



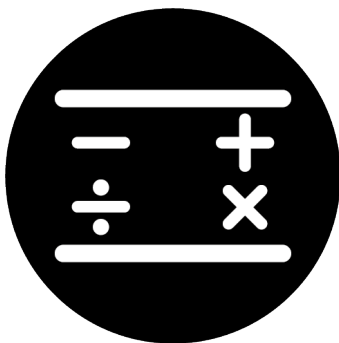
English: Writing

Children will focus on specific grammar such as fronted adverbials and apostrophes to mark plural possession. They will write in a variety of writing types based on their experiences, including writing their own stories based on ones that they have read. They will identify features in similar stories to use common features in their own writing.



English: Reading

Children will cover a wide range of texts this year in reading, including Beowulf, Anglo-Saxon Boy, and the The Thieves of Ostia. Children will study these texts, and others, to develop their reading fluency and responses to inferential and retrieval questions. They will also make predictions about what they have read, while summarising the text in their own words.



Maths

Children will continue to understand about numerical patterns by counting in multiples of 6s, 7s, 9s, 25s, and 100s. They will continue to understand about fractions, including decimals, multiplication and division. They will also learn how to read Roman numerals to 100. Children will undertake the Multiplication Check this year.



Science

Children will learn how to classify and group different animals and types of animals. They will look at states of matter, including gasses, solids, and liquids, as well as learning more about sound and electricity.

Our Curriculum

Some of the main things that we will be learning this year are:



History

Our journey through time takes us to Ancient Romans and their arrival in Britain, signifying the end of the Iron Age. We also look at the Ancient Maya and their impact on our modern world. Children continue to develop their historical enquiry skills of ordering, describing, comparing and contrasting.



Geography

Travelling to various parts of the globe, children will learn about Italy and its key cities, linking this to their knowledge of Ancient Romans in Britain. They will also learn about North America and some of its key countries and cities. Children will also learn about plate tectonics.



Art

Children will again develop their knowledge of sculpting, by modelling a 3D bust in the style of Roman art. They will also learn about colour and tone through a street art project. They will also learn about landscape art by painting the local environment in Bramley Park.



Design Technology

Children will learn about cooking and nutrition through making their own pizzas. They will construct electrical circuits to make torches, using switches and bulbs, including other electrical components. As part of their construction and mechanical learning, children will learn how to construct and strengthen structures by building and testing the strength of bridges.

Our Curriculum

Some of the main things that we will be learning this year are:



Languages

To build on what we have previously learnt, children will learn about different parts of the body, different animals, and different hobbies and pastimes.



Music

Children will continue using Charanga to support their music learning.



Physical Education

Children have a variety of opportunities to develop different skills. Children will use gym equipment in the school hall to practice different types of balance and movement. They will also learn some additional games that will support their understanding of rules and teamwork.



Computing

Using Purple Mash software, children will develop their knowledge of coding. Children will also learn how to create a simple animation in 2D.

Our Curriculum

Some of the main things that we will be learning this year are:



Religious Education

Through our RE lessons, we will continue to develop respect and understanding for different religions, focusing this year on Judaism, Sikhism, Islam, and Christianity.



PSHE

Consolidating previous learning will be of particular importance this year. Children will also learn more about bullying, and how to protect themselves from it.

Subject Leaders

Our subject leaders at Whitecote Primary School are:

Subject	Leader	Subject	Leader
English: Writing	Miss Mumby	Design Technology	Miss Moore
English: Reading	Mrs. Goshomi	Languages	Miss Arnott
Phonics	Mrs. Rudge	Music	Miss McKenzie
Maths	Mrs. Sherman	Physical Education	Mr. Graham
Science	Mr. Sheffrin	Computing	Mr. Sheffrin
History	Mrs. Hancock	Religious Education	Mrs. Myers
Geography	Mrs. McDade	PSHE	Mrs. Stableford
Art	Mrs. Thompson		

Uniform

This is the school uniform that we will need to wear every day.

Sweatshirt / Cardigan	Bottle green with or without logo (children in Year 6 wear yellow)
Polo Shirt or Collared Shirt / Blouse	White or Bottle Green
Trousers / Skirt / Pinafore Dress	Black or grey
Socks	White, grey, or black
Tights or Leggings	Plain grey or black
Shoes	Black school shoes

Summer:

Shorts	Black or grey
Summer Dress	Green striped or gingham

PE KIT:

Indoor	Plain white t-shirt and black shorts
Outdoor	Plain black or grey tracksuit bottoms, sweatshirt and trainers

Swimming:

Girls	One-piece costume and towel
Boys	Swimming trunks and towel

Reception to Year 5



Year 6 ONLY



White Polo Shirt





As we are starting OPaL, pupils will be required to wear Wellington boots to access our muddier areas such as the wildlife area.

These will be stored in school on a welly trolley specifically for each class from Reception to Year 6.

Please ensure they are labelled clearly with your child's name and class.

If your child is unable to bring their own wellies, they will be eligible to borrow from our spare sets. If you have any spare wellies, they can be donated to build up our spare stock.

We will also have a supply of rain suits in school for year groups to access muddier areas but not enough to cover one per child. If your child has an all-in-one rain suit, they can bring this to school with their name and class clearly labelled inside the suit.

