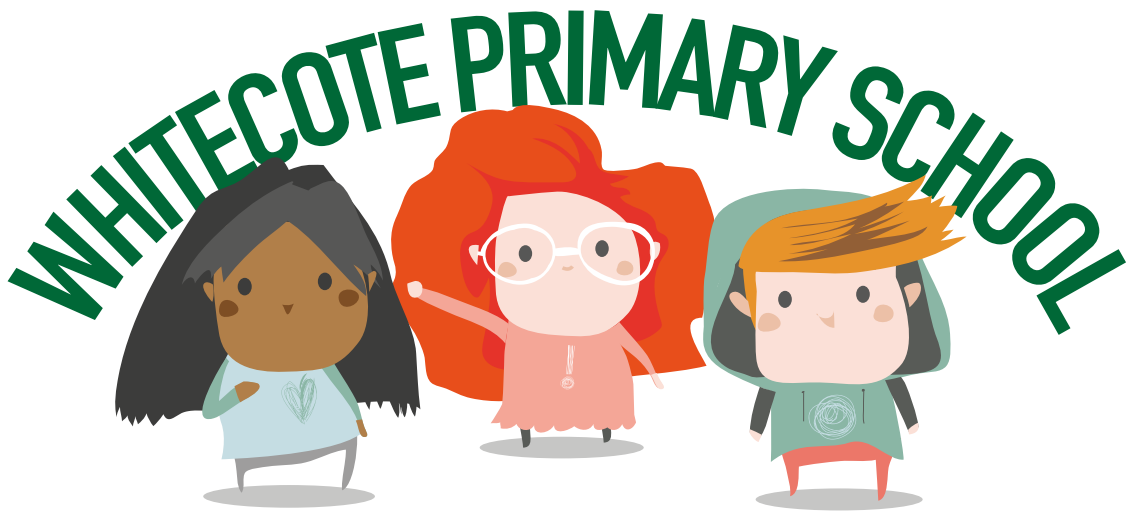


Transition Book 2026-2027



Inspire | Nurture | Challenge

Welcome to Year 5

Our Class: Chestnut



Our School Aims and Values

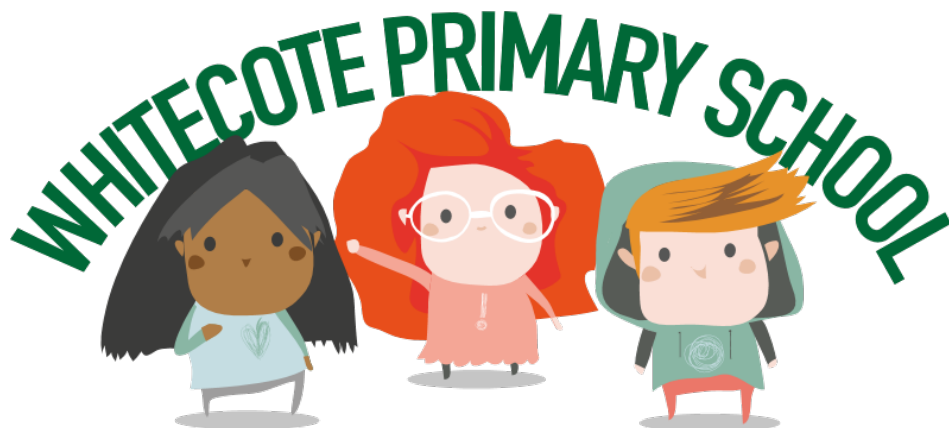
Our three school core values are:

- *Inspire*
- *Nurture*
- *Challenge*

These core values run through the heart of everything that we do and will be seen in all aspects of our lives.

Our school rules are:

- *We respect everyone and everything.*
- *We follow instructions.*
- *We keep hands, feet and objects to ourselves.*



Our Staff



Miss Lakin
Teacher



Mrs. Denton
Teaching Assistant



Mrs. Ogilvie
Teaching Assistant



Mrs Humphreys (AM)
Teaching Assistant

Our Classroom



Main Classroom



Entrance

Pegs



The School Day

The school day begins at 8:45am.

It ends at 3:15pm.

I will arrive and leave from the doors marked "Year 5"

PE Days

My PE Days are:

- *Indoor PE: Tuesday*
- *Outdoor PE: Friday*



Our Curriculum

Some of the main things that we will be learning this year are:



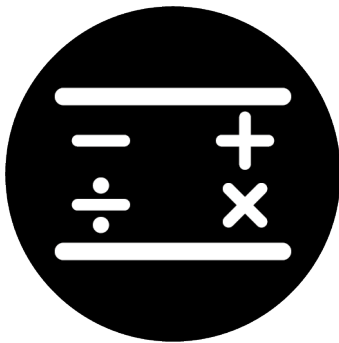
English: Writing

Children will focus on specific grammar such as adverbs and relative clauses. They will write in a variety of writing types based on their experiences, including writing their own stories based on ones that they have read. They will identify features in similar stories to use common features in their own writing.



English: Reading

Children will cover a wide range of texts this year in reading, including Killing Ground and Macbeth. They will perform Macbeth on stage in front of other schools. Children will study these texts, and others, to develop their reading fluency and responses to inferential and retrieval questions.



Maths

Children will increase the number that they work to and will work up to 1,000,000 and beyond, where necessary. They will continue to apply their understanding of calculation strategies to problem solve and reason mathematical problems.



Science

Living things and habitats continues into Year 5, as does Animals, including humans. Children will learn how animals change as they get older and will learn about puberty. They will understand how people learn about the Earth and Space, including some key facts about our Solar System.

Our Curriculum

Some of the main things that we will be learning this year are:



History

Looking at the Vikings in Britain and their time with the Anglo-Saxons will extend children's knowledge of British chronology. We will then accelerate through time to look at how the role of the monarchy has changed from William I to Queen Victoria.



Geography

In order to develop our geographical skills further, children will learn about Europe and the countries within it, as well as some geographical concepts of scale, location, and place. They will also compare and contrast their home town with a place in India.



Art

Conducting self-portraits will help children develop their pencil work, including focussing on different shades and tones, while using a range of pencils. We will look at different types of printing to produce a poster to support our understanding of climate change.



Design Technology

Children will make a chickpea curry to support their understanding of cooking and nutrition, as well as making cookies and hummus. We will learn about different mechanisms when constructing the working parts of a castle, as well as making a planet in a box with rotating parts.

Our Curriculum

Some of the main things that we will be learning this year are:



Languages

Children will begin to learn and use associated vocabulary with sports and hobbies, and being at home. They will also learn the names of different food, including fruits.



Music

We will use Charanga to support our learning in music. Our key areas of focus this year will be around time signatures and playing chords on Ukulele. This year and in Year 6, children will switch instruments to play ukulele. We will also learn Elton John's 'I'm Still Standing.'



Physical Education

Children have a variety of opportunities to develop different skills. Children will use gym equipment in the school hall to practice different types of balance and movement. They will also learn some additional games that will support their understanding of rules and teamwork.



Computing

We will use Purple Mash to support children's understanding of more advance coding techniques. Children will put together databases and spreadsheets that will contain information for them to present and use.

Our Curriculum

Some of the main things that we will be learning this year are:



Religious Education

Through our RE lessons, we will continue to develop respect and understanding for different religions, focusing this year on Judaism, Sikhism, Islam, and Christianity.



PSHE

Children will learn about the importance of positive relationships with others and how these can impact positively or negatively our mental health. Children will also receive first aid training from the charity 'Little Lifesavers'.

Subject Leaders

Our subject leaders at Whitecote Primary School are:

Subject	Leader	Subject	Leader
English: Writing	Miss Mumby	Design Technology	Miss Moore
English: Reading	Mrs. Goshomi	Languages	Miss Arnott
Phonics	Mrs. Rudge	Music	Miss McKenzie
Maths	Mrs. Sherman	Physical Education	Mr. Graham
Science	Mr. Sheffrin	Computing	Mr. Sheffrin
History	Mrs. Hancock	Religious Education	Mrs. Myers
Geography	Mrs. McDade	PSHE	Mrs. Stableford
Art	Mrs. Thompson		

Uniform

This is the school uniform that we will need to wear every day.

Sweatshirt / Cardigan	Bottle green with or without logo (children in Year 6 wear yellow)
Polo Shirt or Collared Shirt / Blouse	White or Bottle Green
Trousers / Skirt / Pinafore Dress	Black or grey
Socks	White, grey, or black
Tights or Leggings	Plain grey or black
Shoes	Black school shoes

Summer:

Shorts	Black or grey
Summer Dress	Green striped or gingham

PE KIT:

Indoor	Plain white t-shirt and black shorts
Outdoor	Plain black or grey tracksuit bottoms, sweatshirt and trainers

Swimming:

Girls	One-piece costume and towel
Boys	Swimming trunks and towel

Reception to Year 5



Year 6 ONLY



White Polo Shirt





As we are starting OPaL, pupils will be required to wear Wellington boots to access our muddier areas such as the wildlife area.

These will be stored in school on a welly trolley specifically for each class from Reception to Year 6.

Please ensure they are labelled clearly with your child's name and class.

If your child is unable to bring their own wellies, they will be eligible to borrow from our spare sets. If you have any spare wellies, they can be donated to build up our spare stock.

We will also have a supply of rain suits in school for year groups to access muddier areas but not enough to cover one per child. If your child has an all-in-one rain suit, they can bring this to school with their name and class clearly labelled inside the suit.

