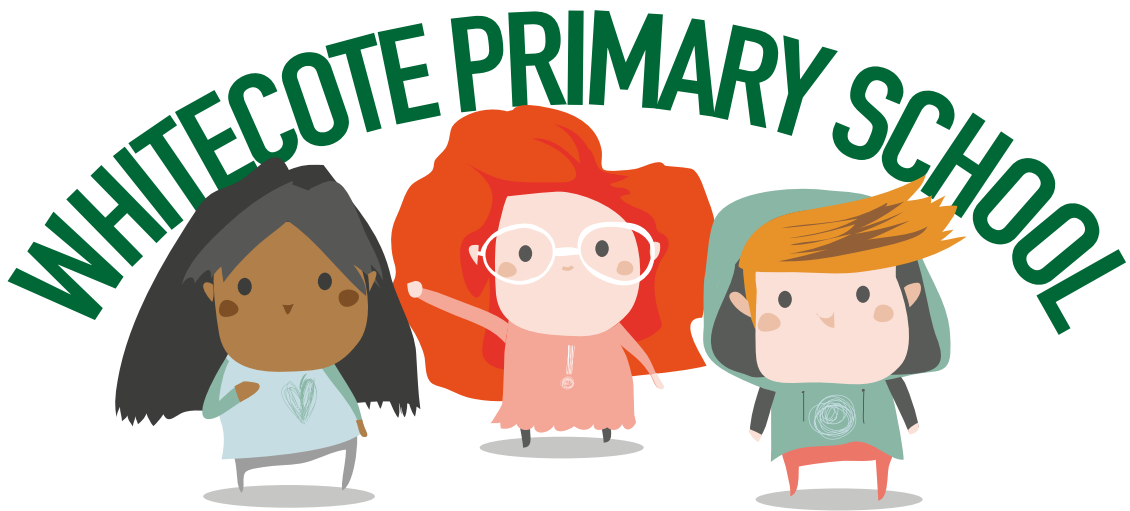


Transition Book 2026-2027



Inspire | Nurture | Challenge

Welcome to Year 6

Our Class: Cedar



Our School Aims and Values

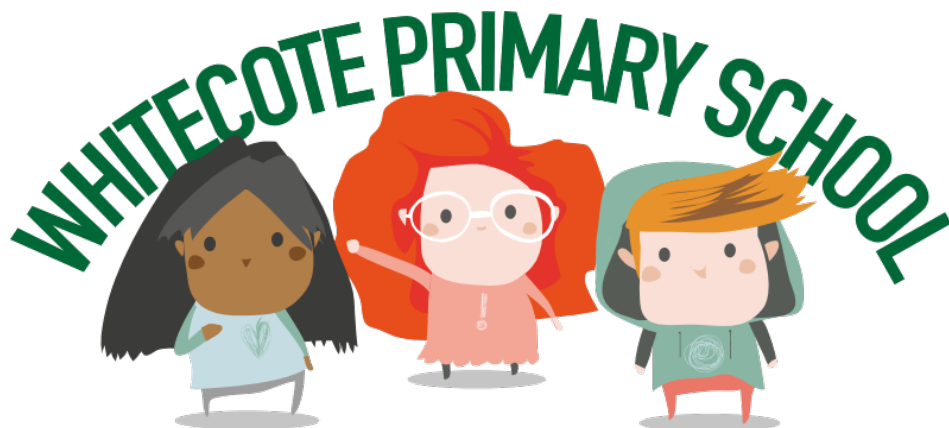
Our three school core values are:

- *Inspire*
- *Nurture*
- *Challenge*

These core values run through the heart of everything that we do and will be seen in all aspects of our lives.

Our school rules are:

- *We respect everyone and everything.*
- *We follow instructions.*
- *We keep hands, feet and objects to ourselves.*



Our Staff



Mr. Graham
Teacher



Miss Lloyd
Teaching Assistant



Miss Scadden
Teaching Assistant

Our Classroom



Main Classroom



Entrance

Pegs



The School Day

The school day begins at 8:45am.

It ends at 3:15pm.

I will arrive and leave from the doors marked "Year 6"

PE Days

My PE Days are:

- *Indoor PE: Friday*
- *Outdoor PE: Tuesday*



Our Curriculum

Some of the main things that we will be learning this year are:



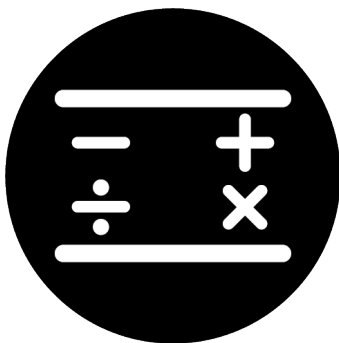
English: Writing

We will write lots of exciting texts this year, including recounts of some of our exciting trips. We will also write non-chronological reports, our own stories, and explanation texts linked to our other curriculum areas.



English: Reading

Some of the books that we will read this year are Good Night, Mr. Tom and Pig Heart Boy. We will continue to learn how to answer questions about the books that we read to prepare for SATS. Children will study these texts, and others, to develop their reading fluency and responses to inferential and retrieval questions.



Maths

Revisiting our previous learning from other year groups will be vital in preparation for our SATS in May. We will focus heavily on mental calculations, as well as arithmetic to develop fluency. We will use this fluency to answer reasoning and problem solving questions.



Science

We build on learning about Animals and Habitats in Science this year, as well as looking at light, electricity, and Evolution, including Inheritance.

Our Curriculum

Some of the main things that we will be learning this year are:



History

This year, we will be learning about the Industrial Revolution. We will visit Saltaire to look at Industrialisation. We will also be learning about World War II. In the final term, we will learn about British History post-1940.



Geography

Geography has strong links with our history curriculum and as part of our visit to Saltaire, we will look at how towns were planned to suit workers. We will develop our fieldwork skills by making maps of the local area. We will also look at climate change, conservation, and resources.



Art

Linking to our history curriculum, our art will focus on industrial art from LS Lowry, and some of David Hockney's art. We will also look at how art served as a form of propaganda in World War II.



Design Technology

We will develop our design technology skills and knowledge by the construction of Anderson Shelters. This will also include electrical systems. At the end of the school year, we will put on a performance with all of the sets and costumes designed and created by our children.

Our Curriculum

Some of the main things that we will be learning this year are:



Languages

We will build on what we have learnt in languages, by continuing to understand about different classroom routines in Spanish. We will also start to talk about our families and about the history of Britain.



Music

We have redesigned our music curriculum this year to be more in line with the rest of our curriculum. We will learn how to control our singing voices and develop melodic phrasing, including using correct terminology to understand what we are doing. We will learn the song 'Starman' as part of our Best of British week.



Physical Education

We develop a range of skills in PE through playing a range of games linked to football, cricket, rugby, and tennis. We will also have the opportunity to take part in different dances from places around the world.



Computing

As part of our commitment to preparing children for the digital world, children will continue to improve their decoding skills, as well as learning about spreadsheets and blogging.

Our Curriculum

Some of the main things that we will be learning this year are:



Religious Education

Through our RE lessons, we will continue to develop respect and understanding for different religions, focusing this year on Judaism, Sikhism, Islam, and Christianity. At the end of the year, our RE will tie in strongly with our PSHE in order to prepare children for the transition into secondary school.



PSHE

Our PSHE curriculum enables us this year to look at 'coping with pressure' in preparation for our Year 6 SATs, as well as changes that are going to occur as children prepare for life at their new schools. We will also focus on behaviour and relationships between children and their peers, and other adults.

Subject Leaders

Our subject leaders at Whitecote Primary School are:

Subject	Leader	Subject	Leader
English: Writing	Miss Mumby	Design Technology	Miss Moore
English: Reading	Mrs. Goshomi	Languages	Miss Arnott
Phonics	Mrs. Rudge	Music	Miss McKenzie
Maths	Mrs. Sherman	Physical Education	Mr. Graham
Science	Mr. Sheffrin	Computing	Mr. Sheffrin
History	Mrs. Hancock	Religious Education	Mrs. Myers
Geography	Mrs. McDade	PSHE	Mrs. Stableford
Art	Mrs. Thompson		

Uniform

This is the school uniform that we will need to wear every day.

Sweatshirt / Cardigan	Bottle green with or without logo (children in Year 6 wear yellow)
Polo Shirt or Collared Shirt / Blouse	White or Bottle Green
Trousers / Skirt / Pinafore Dress	Black or grey
Socks	White, grey, or black
Tights or Leggings	Plain grey or black
Shoes	Black school shoes

Summer:

Shorts	Black or grey
Summer Dress	Green striped or gingham

PE KIT:

Indoor	Plain white t-shirt and black shorts
Outdoor	Plain black or grey tracksuit bottoms, sweatshirt and trainers

Swimming:

Girls	One-piece costume and towel
Boys	Swimming trunks and towel

Reception to Year 5



Year 6 ONLY



White Polo Shirt





As we are starting OPaL, pupils will be required to wear Wellington boots to access our muddier areas such as the wildlife area.

These will be stored in school on a welly trolley specifically for each class from Reception to Year 6.

Please ensure they are labelled clearly with your child's name and class.

If your child is unable to bring their own wellies, they will be eligible to borrow from our spare sets. If you have any spare wellies, they can be donated to build up our spare stock.

We will also have a supply of rain suits in school for year groups to access muddier areas but not enough to cover one per child. If your child has an all-in-one rain suit, they can bring this to school with their name and class clearly labelled inside the suit.

