

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

| | |
|---|--------------|
| Total amount carried over from 2019/20 | £ |
| Total amount allocated for 2020/21 | £ 19, 230 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ 10, 081.30 |
| Total amount allocated for 2021/22 | £ 19, 230 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £29, 311.30 |

Swimming Data

Please report on your Swimming Data below.

| | |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 78% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 59% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 91% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £29, 311.30 | | Date Updated: | | |
|--|---|-----------------------------------|--|--|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 34% | |
| Intent | Implementation | | Impact | | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | |
| <p>To provide appropriate PE equipment so that lessons can be taught to a high standard and children can all be engaged in physical activity.</p> <p>To provide playground equipment to facilitate active playtimes and lunchtimes.</p> <p>To increase the proportion of children in year 5 and 6 who are achieving appropriate standards in swimming.</p> | <p>To purchase equipment needed to deliver the PE scheme, encourage active playtimes and to replenish equipment where needed.</p> <p>To provide extra swimming lessons for pupils in years 5 and 6.</p> | | <p>£ 8.59 (repair net)</p> <p>£ 256.83</p> <p>£ 782.78</p> <p>Year 5 £3420 plus £1080 coach</p> <p>Year 6 £ 1530</p> <p>£ 3200</p> | <p>PE equipment is available for use in lessons so that lessons can be taught correctly. Equipment can be stored safety & efficiently, allowing it to be located quickly and looked after.</p> <p>There has been an increase in the percentage of y5 children achieving 25m from 19% to 52%, and achieving 25m at a range of strokes from 16% to 31% and performing self-rescue from 60% to 72%.</p> <p>There has been an increase in the percentage of y6 children achieving 25m from 43% to 78% and achieving 25m with a range of strokes from 31% to 59%.</p> | | <p>Sustainability and suggested next steps:</p> <p>PE equipment will be available for future use, and will last longer.</p> <p>Look into further swimming sessions for those still not achieving the expected level.</p> |

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| To improve the outdoor area so that physical activity can take place their more regularly. | To create a covered area so that outdoor learning can be accessed in all weathers. | | Teaching and learning can now take place outside, increase the physical activity in lessons. | The area is available for future use. Outdoor learning will increase. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 9% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To raise the profile of PESSPA by engaging in physical activities provided by engaging the whole school in new activities. | To increase physical activity and engagement through the use of Skipping School. To increase physical activity through outdoor learning – Forest School. | £ 450 £ 2300 | Staff are now aware of how to teach skipping. The children were introduced to skipping as a fun physical activity and were engaged with the way it was delivered. | Skipping ropes will/have been bought for use at break times so children can continue to skip and improve the skills and physical activity. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 27% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>To provide appropriate CPD for staff to increase their skills and confidence in different areas of PE.</p> | <p>To provide gym and/or dance cpd for ks2 teachers.</p> <p>To provide bushcraft cpd for all staff and to provide subject leader support.</p> <p>To support teachers in implementing the PE scheme and improve the quality of their PE lessons (Leeds West Academy Offer)</p> | <p>£ 3940</p> <p>£ 1200</p> <p>£ 4100 minus refund of £1933 = £2167</p> | <p>Staff who have had gym/dance CPD are now more confident in teaching these areas. As a result of this teaching and learning is more effective.</p> <p>The subject leader is now aware of more opportunities that are available in order to further develop the subject and the school PE offer.</p> | <p>Staff will continue to use these skills in subsequent years.</p> <p>The knowledge can be used going forward to improve the school's PE and physical activity offer.</p> |
| <p>To provide a scheme of work to ensure progression of skills to support teachers in teaching quality lessons.</p> | <p>To provide swimming teaching CPD to teachers new to swimming.</p> <p>To subscribe to The PE Hub scheme.</p> | <p>£ 100</p> <p>£ 546</p> | <p>Teachers who had CPD with the specialist teacher from Leeds West have been upskilled and are more confident in delivering high quality outdoor PE lessons.</p> <p>Teachers teaching swimming will have the confidence and skills to teach children and improve progress.</p> <p>Using The PE Hub has allowed us to ensure that our PE curriculum facilitates the teaching and learning of a range of skills, which show progression within and across year groups.</p> | <p>Staff will continue to use these skills in subsequent years.</p> <p>Staff can use these skills to teach swimming going forward.</p> <p>Continuing use of the scheme will enable us to build upon the previous year's skills each year.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
25%

| Intent | Implementation | Impact | | |
|--|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has | Sustainability and suggested next steps: |

| what they need to learn and to consolidate through practice: | | | changed?: | |
|---|--|---|--|--|
| <p>To offer a range of different sports and activities through lessons, forest school, clubs and trips.</p> <p>Additional achievements:</p> | <p>To provide forest school experience to as many pupils as possible.</p> <p>To include a range of sports in PE via support from a PE scheme.</p> <p>To provide junior warrior experience for y6.</p> <p>To provide a triathlon experience for y5.</p> <p>To provide a physically active residential for year 4.</p> <p>To provide after-school clubs including football, dodgeball, forest school, gym and dance.</p> | <p>£ Detailed elsewhere</p> <p>£ Detailed elsewhere</p> <p>£ 1112 (inc coach)</p> <p>£ 220 (coach)</p> <p>£ 6367.01 (partial payment towards y4 residential)</p> <p>£ Cost included elsewhere in gym/dance CPD and forest school – minus parental contributions of £ 275.20</p> | <p>Children have had access to a wider range of physical activities that they may not have had chance to experience before. They now have a knowledge of these activities, some of which they may never have heard of. The activities were wide ranging and catered for different types of children, encouraging all to be active and showing children that physical activity is not just about competing in sports.</p> | <p>Teachers are now planning for outdoor learning on medium term plans, using ideas from forest schools.</p> <p>We will try to include a physically active visit/activity for as many year groups as possible,</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|-----------------------------|---|---|
| | | | | 4% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide opportunities for children to experience competitive sport. | To ensure that PE lessons provide opportunities to compete against other children. | £ PE Hub detailed elsewhere | All children have been able to compete against individuals and teams within Pe lessons. | Children will have a basis for being more involved in a wider range of inter-school competitions next year. |
| To provide a suitable kit for use in competitions. | To provide a games day where children can compete against others as teams or individuals. To celebrate achievements. | £ 340.70 | Children have had a positive experience of a games day, enjoying some successes, perhaps learning to deal with some disappointments by becoming more resilient and trying their best. | Kit will be available for future years. It will help to instil pride in the school, which should lead to pupils trying their best when completing for the school. |
| | To purchase competition kit in school colours with logo and school name and matching hoodies for supervising adults. | £565.59 | | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | D. Mumby |
| Date: | 19.7.22 |
| Governor: | |
| Date: | |