

# Transition Book 2024-2025

WHITECOTE PRIMARY SCHOOL



*Inspire | Nurture | Challenge*

*Welcome to Year 2*

*Our Class: Willow*



# Our School Aims and Values

Our three school core values are:

- Inspire
- Nurture
- Challenge

These core values run through the heart of everything that we do and will be seen in all aspects of our lives.

Our school rules are:

- We respect everyone and everything.
- We follow instructions.
- We keep hands, feet and objects to ourselves.



# Our Staff



*Miss Routledge*  
*Teacher*



*Miss Whiteley*  
*Teaching Assistant*



*Mrs. Clark*  
*Teaching Assistant*

# Our Classroom



Main Classroom



Entrance

Pegs



# The School Day

*The school day begins at 8:45am.*

*It ends at 3:00pm.*

*I will arrive and leave from the doors marked "Year 2"*

## PE Days

*My PE Days are:*

- *Indoor PE: Monday*
- *Outdoor PE: Wednesday*



# Our Curriculum

Some of the main things that we will be learning this year are:



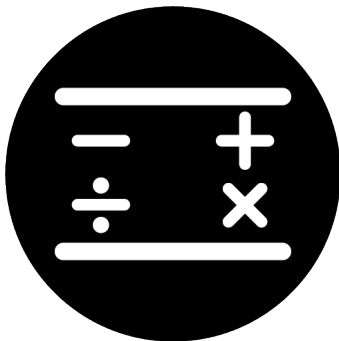
## English: Writing

Children will apply their developing phonics skills in their writing and will focus a lot more on accurate spelling. This year, we will be writing about lots of exciting school trips that we will go on, as well as writing about lots of significant people and events from history. We will also develop our grammar knowledge, including subordinating conjunctions, and use of present and past tense.



## English: Reading

Children will focus heavily on reading and understanding pieces of text. Children will answer questions about what they have read every day and we will also continue to develop children's strategies for fluency. Reading with your children every day at home for 10 minutes will be hugely important for them.



## Maths

Building on from Year 1, children will now be expected to use their increasing knowledge of counting in 2s, 5s, and 10s to apply these in multiplication sentences. Children will also use their knowledge of two digit numbers to add, subtract, multiply, divide, and order, including identifying numbers that are larger or smaller than others.



## Science

With our science curriculum, we continue the work done in Year 1 to look in more detail at Animals, including humans, plants, and materials. We will learn more interesting and exciting information in preparation for learning in Year 3.

# Our Curriculum

Some of the main things that we will be learning this year are:



## History

Learning about significant events from the past is critical now to developing our children into early historians. Children will look at events such as the Gunpowder Plot and why Bonfire Night is celebrated the way that it is. We will also look at the significance of the first moon landing, including Neil Armstrong and the significant impact his actions had on our lifetime.



## Geography

Children will learn about the capital cities of the countries that make up the United Kingdom. Children will learn importance geographical knowledge and undertake fieldwork around Bramley Shopping Centre. Building on our knowledge of environments from Year 1, children will study both North and South Poles and its inhabitants.



## Art

Children will study a variety of different techniques related to observational drawings and 3D model making. They will use some of these skills to construct representations of plants within our Solar System. Children's fine motor skills and pencil control will continue to develop so that they are able to create accurate representations of different buildings in London.



## Design Technology

Throughout this year, we will have a focus on cooking and nutrition, to teach children the necessary skills for later life. Children will learn how to bake biscuits, as well as preparing a simple meal using cous cous. Children will also learn how to make hand puppets using simple stitching techniques in sewing, and sliders for a simple greetings card.

# Our Curriculum

Some of the main things that we will be learning this year are:



## Languages

Although languages is not compulsory in our year groups, we do learn how to respond to adults during register time in different languages.



## Music

We have redesigned our music curriculum this year to be more in line with the rest of our curriculum. Children will learn the song 'Who Do You Think You Are?' by the Spice Girls as part of Best of British week. They will continue to learn more about key ideas in music such as rhythm, pitch, dynamics and tempo, which will prepare them well for Year 3.



## Physical Education

Children have a variety of opportunities to develop different skills. Children will also learn simple basic skills such as correct technique for kicking and receiving a ball. They will also learn some additional games from Year 1 that will support their understanding of rules and teamwork.



## Computing

Using the software Purple Mash, we will develop some simple coding skills and apply them to simple games. Children will also learn how to use various computer software to make and record music. We will also look at how to present ideas using different software.

# Our Curriculum

Some of the main things that we will be learning this year are:



## Religious Education

Through our RE lessons, we will continue to develop respect and understanding for different religions, focusing this year on Judaism, Sikhism, Islam, and Christianity.



## PSHE

Children will learn about asking permission from others, and seeking advice when necessary. Children will continue to understand about positive relationships, turn-taking, and borrowing.

## Subject Leaders

Our subject leaders at Whitecote Primary School are:

Subject	Leader	Subject	Leader
English: Writing	Miss Mumby	Design Technology	Mr. Kay and Miss Wright
English: Reading	Mrs. Goshomi	Languages	Miss Barkerwood
Phonics	Mrs. Knight	Music	Mrs. McGuinness
Maths	Miss Sherman	Physical Education	Mr. Graham
Science	Mr. Sheffrin	Computing	Mr. Sheffrin
History	Mrs. Hancock	Religious Education	Miss Routledge
Geography	Miss Worthy	PSHE	Mrs. Stableford
Art	Mrs. Chorlton		

# Uniform

*This is the school uniform that we will need to wear every day.*

<i>Sweatshirt / Cardigan</i>	<i>Bottle green with or without logo (children in Year 6 wear yellow)</i>
<i>Polo Shirt or Collared Shirt / Blouse</i>	<i>White or Bottle Green</i>
<i>Trousers / Skirt / Pinafore Dress</i>	<i>Black or grey</i>
<i>Socks</i>	<i>White, grey, or black</i>
<i>Tights or Leggings</i>	<i>Plain grey or black</i>
<i>Shoes</i>	<i>Black school shoes</i>

## Summer:

<i>Shorts</i>	<i>Black or grey</i>
<i>Summer Dress</i>	<i>Green striped or gingham</i>

## PE KIT:

<i>Indoor</i>	<i>Plain white t-shirt and black shorts</i>
<i>Outdoor</i>	<i>Plain black or grey tracksuit bottoms, sweatshirt and trainers</i>

## Swimming:

<i>Girls</i>	<i>One-piece costume and towel</i>
<i>Boys</i>	<i>Swimming trunks and towel</i>

Reception to Year 5



Year 6 ONLY



White Polo Shirt



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